

Simple Literature No. 15: Curriculum for  
***The Fox on the Box***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read the selected book or assigned chapters for 20 to 30 minutes each day.
- 2.** When students have finished the assigned chapters or the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>. Don't forget to select "Other" in the drop-down menu.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

## Curriculum for *The Fox on the Box* by Barbara Gregorich

### OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

### SUMMARY

Fox sits, eats, plays, and jumps on a box. He also jumps over the box. On one jump, fox causes the box to move. The box flips in the air and lands on fox.

### COMPREHENSION QUESTIONS

1. Fox does four things on the box. What are those four things? Fox sits, eats, plays, and jumps when he is on the box.
2. Fox jumps. He is near the box. What are two ways that fox jumps? Fox uses the box. He jumps over and on the box.
3. Fox jumps. The box moves. Where does the box end up? The box ends up on fox.

### WRITE A PARAGRAPH

Have students relate one aspect of *The Fox on the Box* to their own lives by writing a paragraph: Fox found a box. He did many things with the box. Pretend that you found a large box. Write a paragraph about all the things you would do with an enormous box.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for  
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**Instructions:** Write your answers in the spaces below.

1. Fox does four things on the box. What are those four things?

2. Fox jumps. He is near the box. What are two ways that fox jumps?

3. Fox jumps. The box moves. Where does the box end up?