

Simple Literature No. 17: Curriculum for
Frog and Toad are Friends

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read the selected book or assigned chapters for 20 to 30 minutes each day.
- 2.** When students have finished the assigned chapters or the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>. Don't forget to select "Other" in the drop-down menu.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Frog and Toad Are Friends* by Arnold Lobel

OVERVIEW

1. Have students read for 20 to 30 minutes.
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Spring: Frog wants Toad to wake up in April so they can begin their adventures, but Toad is still hibernating. He wants to sleep longer. Frog tears off the pages of Toad's calendar to make him think it's May. Frog wakes up Toad again. When Toad thinks it's May, he easily wakes up.

The Story: Toad thinks Frog looks sick. Frog gets into bed and asks Toad to tell him a story. Toad cannot think of a story. Toad does many things to think of a story, but nothing works. Finally Frog feels better. Then Toad feels sick. Toad gets into bed, and Frog tells him a story. The story is about the many things Toad did to try to think of a story for Frog.

A Lost Button: Toad lost a button on his jacket. Frog and Toad search for it, and they find many buttons, but they cannot find Toad's button. Toad finds his button in his house. He takes all the buttons that he and Frog found and sews them to his jacket. Then he gives the jacket to Frog.

A Swim: Toad does not want anyone to see him in his bathing suit. Yet, before the day is through, everyone sees him in his bathing suit and laughs.

The Letter: Toad is sad because he has never received a letter. Frog writes Toad a letter but he asks a snail to deliver it. Snail takes four days to deliver it.

COMPREHENSION QUESTIONS

1. In "Spring," Frog played a trick on Toad. What trick did he play? Why did he do it? Frog tricked Toad into thinking it was May by changing the calendar pages. Frog did not want to wait a month to play with Toad. He did not want to be lonely. It was a selfish thing for Frog to do.
Toad sewed all the buttons he and Frog had found on his jacket, and he gave the jacket to Frog.
2. In "The Story," Toad could not think of a story. How did Frog think of a story? Frog told Toad all the things that Toad did to try to think of a story.
3. In "A Lost Button," did Toad find his button? Where was it? What did he do with all the buttons he found? Toad's lost button was in his house.
4. In "A Swim," what did Toad ask others not to do? Did they obey him? Toad asked others not to look at him because he didn't want them to laugh at his funny swimsuit. No. They all looked at him and laughed at his funny swimsuit.
5. In "The Letter," what did Frog do? Was Toad surprised? Frog wrote Toad a letter to surprise him. Toad was not surprised, because Frog gave the letter to a snail to deliver. The snail took four days to deliver it.

WRITE A PARAGRAPH

Have students relate one aspect of *Frog and Toad Are Friends* to their own lives by writing a paragraph: Frog wrote Toad a letter. Frog's letter to Toad was the first letter Toad received. Help make Toad even happier by writing him a letter. Tell him about your day and let him know that you've written a letter so he will no longer feel sad at mail time.

Name _____ Date _____

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Instructions: Write your answers in the spaces below.

1. In "Spring," Frog played a trick on Toad. What trick did he play? Why did he do it?
2. In "The Story," Toad could not think of a story. How did Frog think of a story?
3. In "A Lost Button," did Toad find his button? Where was it? What did he do with all the buttons they found?
4. In "A Swim," what did Toad ask others not to do?
5. In "The Letter," what did Frog do? Was Toad surprised?