

Simple Literature No. 18: Curriculum for ***Frog and Toad: Ice Cream***

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read the selected book or assigned chapters for 20 to 30 minutes each day.
- 2.** When students have finished the assigned chapters or the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>. Don't forget to select "Other" in the drop-down menu.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Frog and Toad: Ice Cream* by Arnold Lobel

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

One summer day, Toad buys Frog and himself ice cream cones. The ice cream starts to melt as Toad hurries to reach Frog. It drips all over him. Meanwhile, forest animals tell Frog about a horrible creature coming in his direction. The creature turns out to be Toad with ice cream melted all over him. When Toad falls into the pond, the ice cream washes away. Frog and Toad return to the store, order ice cream, and eat it in the shade of a tree that is close to the ice cream store.

COMPREHENSION QUESTIONS

1. What did Toad intend to do? Toad intended to buy ice cream cones for himself and Frog to eat together.
2. What happened to the ice cream cones that Toad bought? The ice cream melted all over Toad and made him look like a monster.
3. Frog and Toad ate ice cream together. How did they do it? They went back to the store and ordered more ice cream. Then they didn't let it melt but sat in a tree's shade near the ice cream shop.
4. Other animals told Frog to run away. What would have happened if Frog had believed them? Frog and Toad would not have been able to go out for ice cream together.

WRITE A PARAGRAPH

Have students relate one aspect of *Frog and Toad: Ice Cream* to their own lives by writing a paragraph: Toad was being a good friend to Frog. He went to buy Frog an ice cream cone. Instead of giving his friend something cool on a hot day, Toad came back with ice cream melted all over him. Write about a time when you intended to do something nice for someone, but you ended up making a mess or doing something wrong.

Name _____ Date _____

Study Guide for
Frog and Toad: Ice Cream by Arnold Lobel

Instructions: Write your answers in the spaces below.

1. What did Toad intend to do?

2. What happened to the ice cream cones that Toad bought?

3. Frog and Toad ate ice cream together. How did they do it?

4. Other animals told Frog to run away. What would have happened if Frog had believed them?