

Simple Literature No. 45: Curriculum for
Fancy Nancy and the Boy From Paris

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Fancy Nancy and the Boy From Paris* by Jane O'Connor

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

When Nancy arrives late to school, she only hears half of what the teacher says about a new boy named Robert. She hears that Robert is from Paris, so she goes out of her way to talk to and invite him to play with her. Nancy loves Paris because it is in France. Nancy loves France because of its fancy words and elegant ways. Both

children like the Eiffel Tower. Yet Nancy's Eiffel Tower is in Paris, France, and Robert's is in Paris, Texas. When Nancy learns that she has made a mistake, she is a little embarrassed for her actions (speaking slower for Robert to understand her, explaining donut holes, etc.), but they remain friends.

COMPREHENSION QUESTIONS

1. Nancy made a mistake. What was her big mistake? Nancy did not know that Robert was from Paris, Texas. She thought he was from Paris, France.
2. What helped Nancy think that Robert was from France? Robert's grandfather's horse was named Belle, which is a French name, and there was an Eiffel Tower in his town in Texas, which was

different from the one in France, but called the same name.

3. Nancy was late to school. She did not hear that Robert was from Texas. What would have helped Nancy realize her mistake sooner? If Nancy had been a little quicker to listen to what Robert said and did, perhaps she would have saved herself some embarrassment.

WRITE A PARAGRAPH

Have students relate one aspect of *Fancy Nancy and the Boy From Paris* to their own lives by writing a paragraph:

Fancy Nancy thinks that France is a beautiful city, although she has never seen it in person. Write a paragraph. Describe a place that you have never seen in person but can imagine. This can be a real or pretend place.

Name _____ Date _____

Study Guide for
Fancy Nancy and the Boy From Paris by Jane O'Connor

Instructions: Write your answers in the spaces below.

1. Nancy made a mistake. What was her big mistake?

2. What helped Nancy think that Robert was from France?

3. Nancy was late to school. She did not hear that Robert was from Texas. What would have helped Nancy realize her mistake sooner?