

Simple Literature No. 46: Curriculum for  
***Duck & Company***

by S. Seifert

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First printing, 2008 / Printing year, 2008

### How to Use This Curriculum

- 1.** Have students read the assigned chapters.
- 2.** When students have finished the assigned chapters, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

## Curriculum for *Duck & Company* by Kathy Caple

### OVERVIEW

1. Have students read the following chapters:

Day one – Chapters 1, 2, and 3

Day two – Chapters 4 and 5

Day three – Write a paragraph

2. When students have finished reading each set of chapters, ask them the comprehension questions for that set of chapters.

3. Then prompt students to write a paragraph.

### SUMMARY of Chapters 1, 2, and 3

#### Chapter One: Cat

Duck and Rat run a bookstore called Duck & Company. When Rat sees Cat enter, Rat hides under Duck's desk. Cat wants a book on how to cook rats. Duck convinces Cat to buy a carrot cookbook, since eating carrots will give him shinier fur.

#### Chapter Two: Mother Hen

Mother Hen comes to the store to buy a book. Duck suggests mothering and nurturing books. Mother Hen does not want those books. She wants a mystery/horror book with a lot of

excitement in it. She wants the book to help her through the boredom of waiting for her eggs to hatch.

#### Chapter Three: The Funny Book

Badger enters the store and wants a joke book. Duck suggests many joke books, but Badger does not find any of them funny. When duck accidentally falls into a trash can, Badger laughs. He no longer needs a joke book because duck made him laugh. He really only wanted something that would make him laugh. Once he laughs, he no longer needs a book. He leaves the store.

### COMPREHENSION QUESTIONS for Chapters 1, 2, and 3

1. How did Cat scare Rat? Cat asked Duck for a book on how to cook rats. Rat hid under Duck's desk to get away from Cat. Rat was scared because he didn't want to be eaten by Cat.

2. Cat changed his mind. He bought a book about carrots. How did Duck change Cat's mind? Duck told Cat his fur wasn't shiny, so he needed to eat more carrots. Cat wanted shiny fur, so he changed his mind and bought a book about cooking carrots. He forgot all about getting a book on how to cook rats.

3. Why did Mother Hen want a scary book? Mother Hen had to wait a long time for her eggs to hatch. Sometimes Mother Hen grew bored of waiting. She wanted to read a book that was exciting.

4. Badger wanted to laugh. Duck helped Badger. Badger left the store, but he did not leave with a book. Why? Badger wanted to laugh. When Duck fell into the trash can, Badger laughed. Badger no longer needed a book. He was already laughing, so he left the store.

## SUMMARY of Chapters 4 and 5

### Chapter Four: Story Hour

Many small animals enter the store for story time. Duck reads them a story, tells them a joke, and does a magic trick.

### Chapter Five: Cliff-Hanger

At the end of the day, Duck and Rat unpack a new book that they both want to read. They each

read a copy of that book all night. The next day, they fall asleep at the bookstore. Customers cover them with blankets and shut the door to the store when they leave. Duck and Rat don't wake up until the end of the day. They decide that the day has gone quickly because they are doing what they love doing—running a bookstore.

## COMPREHENSION QUESTIONS for Chapters 4 and 5

1. Duck's bookstore had a story hour. What did Duck do during that time? Duck amazed many small animals. He read, made a joke, and did a magic trick.

2. Duck and Rat read a new book all night. What did Duck and Rat do the next day at work? Duck

and Rat fell asleep at work.

3. What did customers do for Duck and Rat? When customers found Duck and Rat sleeping, they covered the two with blankets and shut the store's door. They thought Duck and Rat had been working too hard.

## WRITE A PARAGRAPH

Have students relate one aspect of *Duck & Company* to their own lives by writing a paragraph:

Duck and Rat liked working at the Duck & Company bookstore. They helped customers, held story hour for small animals, and read many books. Think about a job you would like to do. Write a paragraph about some of the things you would do for others and for yourself at your new job.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 1, 2, and 3  
*Duck & Company* by Kathy Caple

**Instructions:** Write your answers in the spaces below.

1. How did Cat scare Rat?

2. Cat changed his mind. He bought a book about carrots. How did Duck change Cat's mind?

3. Why did Mother Hen want a scary book?

4. Badger wanted to laugh. Duck helped Badger. Badger left the store, but he did not leave with a book. Why?

