

Simple Literature No. 47: Curriculum for
Dora and the Rainbow Kite Festival

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Dora and the Rainbow Kite Festival* by Christine Ricci

OVERVIEW

1. Have students read for 20 to 30 minutes.
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Dora and Boots rescue Kite from a tree. Kite wants to go to the Rainbow Kite Festival. Dora, Boots, and Kite ask Map for directions. Then they start out on their adventure. First, they must go past a windmill. The windmill makes it so windy that Kite can't get past it. The adventurers use a rope to turn off the windmill. Next, they find seven keys before Swiper, a rodent, can steal

them. With the seven keys, Dora, Boots, and Kite open the rainbow door. The only thing left to do is get to the top of the tallest mountain before the rainbow fades. They hold onto Kite's tail, and Kite flies up the mountain to the festival. All the kites are there. The rainbow starts to disappear, but with the help of characters and the reader, the rainbow returns. Everyone has fun.

COMPREHENSION QUESTIONS

1. Where did Dora and Boots find Kite? Kite was stuck in a tree.
2. Kite wanted to go to a festival. Kite was in a hurry. Why was Kite in a hurry? Kite wanted to arrive before the rainbow faded.
3. Dora, Boots, and Kite solved three problems. What were the problems? How were they solved? Dora, Boots, and Kite needed to stop the windmill so Kite wouldn't blow away. Then they found the keys to open the rainbow door; and finally they flew to the top of the tallest mountain on Kite's ribbons.
4. The rainbow began to fade. What made it grow bright again? Dora wanted everyone (characters in the story and the reader) to ask the rainbow to return. When everyone did, the rainbow returned to the festival.

WRITE A PARAGRAPH

Have students relate one aspect of *Dora and the Rainbow Kite Festival* to their own lives by writing a paragraph. What do you think happened at the Rainbow Kite Festival when the rainbow returned? Write a paragraph about all the fun things that Kite was able to do.

Name _____ Date _____

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Instructions: Write your answers in the spaces below.

1. Where did Dora and Boots find Kite?

2. Kite wanted to go to a festival. Kite was in a hurry. Why was Kite in a hurry?

3. Dora, Boots, and Kite solved three problems. What were the problems? How were they solved?

4. The rainbow began to fade. What made it grow bright again?