

Simple Literature No. 48: Curriculum for
Dora and the Baby Crab

by S. Seifert

Parents and teachers may reproduce study guides from any *Simple Literature* book for personal use in public, private, or home school classrooms. This material may not be included in printed or online curricula, or be distributed, personally, electronically, or commercially, except as cited above.

Simple Literature curricula is ©2008 copyrighted by S. Seifert. All rights reserved.

First printing, 2008 / Printing year, 2008

How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Dora and the Baby Crab* by Kirsten Larsen

OVERVIEW

1. Have students read for 20 to 30 minutes.
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Dora and Boots are at the beach. Dora notices Baby Crab caught in a net. Dora and Boots cut the net to free him, and then they help him find his mother. Baby Crab wants to give his mother a shell necklace. Map tells Dora, Boots, and Baby Crab how to find his mother. They follow Map's directions. At Sand Castle, they sing and dance

with Squishy Squid. Dora, Boots, and Baby Crab jump over the Snapping Clams. Then they climb in a boat. They want to row to Crab Island, but the boat doesn't have any oars. Baby Crab has the answer. He pulls the boat to Crab Island. Mama Crab is happy to see Baby Crab. Baby Crab gives his mother the shell necklace.

COMPREHENSION QUESTIONS

1. Dora, Boots, and Baby Crab had to go through Sand Castle. How did they go through it? They sang and danced with Squishy Squid to make their way through Sand Castle.
2. Dora, Boots, and Baby Crab had to go past the Snapping Clams. How did they do it? When the clams snapped, Dora, Boots, and Baby Crab

jumped over the Snapping Clams.

3. Dora, Boots, and Baby Crab wanted to reach Crab Island. Water was around it. They found a boat. They did not find oars. How did they reach Crab Island? Dora and Boots climbed in a rowboat. Baby Crab climbed into the water. He pulled the boat to Crab Island.

WRITE A PARAGRAPH

Have students relate one aspect of *Dora and the Baby Crab* to their own lives by writing a paragraph: Dora, Boots, and Baby Crab met many obstacles as they tried to find Baby Crab's mother. Make up a new obstacle. Write a paragraph about the obstacle and how Dora, Boots, and Baby Crab overcame it.

Name _____ Date _____

Study Guide for
Dora and the Baby Crab by Kirsten Larsen

Instructions: Write your answers in the spaces below.

1. Dora, Boots, and Baby Crab had to go through Sand Castle. How did they go through it?

2. Dora, Boots, and Baby Crab had to go past the Snapping Clams. How did they do it?

3. Dora, Boots, and Baby Crab wanted to reach Crab Island. Water was around it. They found a boat. They did not find oars. How did they reach Crab Island?