

Simple Literature No. 49: Curriculum for  
***Can You See What I See? Toys***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

## Curriculum for *Can You See What I See? Toys* by Walter Wick

### OVERVIEW

1. Have students read for 20 to 30 minutes.  
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

### SUMMARY

*Can You See What I See?* books make a game out of reading. This one offers a list of toy-related words. Students read them. Then they find the item the word represents on the corresponding

page. This book works well for building vocabulary, and students may be more motivated to read when they have to search a photograph for the matching item.

### COMPREHENSION QUESTIONS

1. Which word in this book was easiest to read? Students can choose from the following words: *baseball, bell, boat, bottle, bunny, cats, chicken, chickens, chimp, clock, dog with a bone, dogs, dragon, fork, frogs, hat, horse, hot dog, house, kangaroo, moon, mouse, owl, phone, pumpkin, sea horse, shark, shell, shoe, spider, starfish, tigers, tub, or wagon.*
2. Which item was easiest to find? Students can choose from the following items: *baseball, bell, boat, bottle, bunny, cats, chicken, chickens, chimp, clock, dog with a bone, dogs, dragon, fork, frogs, hat, horse, hot dog, house, kangaroo, moon, mouse, owl, phone, pumpkin, sea horse, shark, shell, shoe, spider, starfish, tigers, tub, or wagon.*
3. Which word in this book was the most difficult to read? Students can choose from the following words: *baseball, bell, boat, bottle, bunny, cats, chicken, chickens, chimp, clock, dog with a bone, dogs, dragon, fork, frogs, hat, horse, hot dog, house, kangaroo, moon, mouse, owl, phone, pumpkin, sea horse, shark, shell, shoe, spider, starfish, tigers, tub, or wagon.*
4. Which item was the most difficult to find? Students can choose from the following items: *baseball, bell, boat, bottle, bunny, cats, chicken, chickens, chimp, clock, dog with a bone, dogs, dragon, fork, frogs, hat, horse, hot dog, house, kangaroo, moon, mouse, owl, phone, pumpkin, sea horse, shark, shell, shoe, spider, starfish, tigers, tub, or wagon.*

### WRITE A PARAGRAPH

Have students relate one aspect of *Can You See What I See? Toys* to their own lives by writing a paragraph: Choose three difficult words that are not found in this book. The words must be things, not thoughts or feelings. Draw a picture. Then hide those items in the picture. Write a paragraph that gives clues as to where you have hidden each item.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for  
*Can You See What I See? Toys* by Walter Wick

**Instructions:** Write your answers in the spaces below.

1. Which word in this book was easiest to read?

2. Which item was easiest to find?

3. Which word in this book was the most difficult to read?

4. Which item was the most difficult to find?