

Simple Literature No. 56: Curriculum for  
***Go, Speed Racer, Go***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

## Curriculum for *Go, Speed Racer, Go!* adapted by Sophia Kelly

### OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

### SUMMARY

Ten-year-old Speed Racer cannot keep his mind off of race cars, but he has to take a math test while Rex Racer, his older brother, gets to be at the race track. Speed Racer's teacher is concerned about his grades. Speed's mind always seems to be at the track and not on his schoolwork. After school, Rex picks up Speed and brings him to the race track, instead of dropping him off at home. Rex lets Speed ride on his lap as he races around the track. He tells Speed to listen to what the car is telling him. Later Speed watches Rex compete in the Thunderhead Race and set a new record. Shortly after, Rex leaves home, but before going, he gives Speed the keys to his car. Eight years later, Speed drives Rex's car in the Thunderhead Race. He maneuvers it well and wins, but purposely doesn't beat his brother's record.

### COMPREHENSION QUESTIONS

1. How were Rex and Speed not the same? Speed didn't want to do anything but race. Rex wanted his freedom more than a racing career.
2. How could you tell that Rex and Speed loved each other? Rex taught Speed about racing and gave him the Mach 6 before leaving. Speed did not break his brother's record although he could have. When people look out for each other, they show their love.
3. Should you close your eyes while driving? Why? No. This is something that can only be done in the pretend world of books and movies. In the real world, closed eyes would probably end in a crash that would hurt the driver and others.

### WRITE A PARAGRAPH

Have students relate one aspect of *Go, Speed Racer, Go!* to their own lives by writing a paragraph. Describes the car you would want to drive around a race track. Explain what would make this car capable of winning races.

Name \_\_\_\_\_ Date \_\_\_\_\_

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**Instructions:** Write your answers in the spaces below.

1. How were Rex and Speed not the same?

2. How could you tell that Rex and Speed loved each other?

3. Should you close your eyes while driving? Why?