

Simple Literature No. 57: Curriculum for
Jake's Brave Night

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Jake's Brave Night* by Crystal Bowman

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Jake was excited to sleep in his own room, but he didn't like being alone. The dark and then shadows from his stuffed animals scared him. Only when he was too tired to be afraid did he fall asleep. The next morning, Jake was tired and told his parents what had happened. They bought him a night light and let him know that God was with him, so he was not alone. Jake easily fell asleep the second night because he had a night light and his parents' assurance of God's love.

COMPREHENSION QUESTIONS

1. Jake was afraid of the dark. He was scared to be alone in his bedroom. How were these problems fixed? These problems were too big for Jake to figure out by himself. Jake's parents helped him. They suggested a night light and reminded him that God was always with him.
2. Read Isaiah 41:10 in the Bible together. What did God tell Jacob? God told Jacob that he had nothing to fear because God was strong and brave enough for both of them. God also wanted to help Jacob.
3. Do you think God wants to help you? Yes, God wants to be the strength and courage for all His children.
4. Jake's mom and dad helped him. God was with him. Because of these things, what was Jake able to do? Jake was able to fall asleep.

WRITE A PARAGRAPH

Have students relate one aspect of *Jake's Brave Night* to their own lives by writing a paragraph:

Jake tried to fix a big problem on his own. He turned on the light so he wouldn't be afraid of the dark. Then he turned off the light so he wouldn't be afraid of shadows, and he hid under his bed to get away from scary things.

What's one big problem in your life? How have you fixed or tried to fix it? (Note: If you don't have a problem, you can make up a silly problem, such as bees have built a hive inside your favorite toy. Then come up with silly ways to solve the problem.)

Name _____ Date _____

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Instructions: Write your answers in the spaces below.

1. Jake was afraid of the dark. He was scared to be alone in his bedroom. How were these problems fixed?

2. Read Isaiah 41:10 in the Bible together. What did God tell Jacob?

3. Do you think God wants to help you?

4. Jake's mom and dad helped him. God was with him. Because of these things, what was Jake able to do?