

Simple Literature No. 63: Curriculum for  
***Pinky and Rex and the Double-Dad Weekend***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read the assigned chapters for 20 to 30 minutes each day.
- 2.** When students have finished the assigned chapters, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

## Curriculum for *Pinky and Rex and the Double-Dad Weekend* by James Howe

### OVERVIEW

1. Have students read the following chapters:  
Day one – Chapters 1, 2, 3  
Day two – Chapters 4, 5, 6  
Day three – Write a paragraph  
Study guides for this book are available. If you assign them, let students complete the study guides while they are reading the book.
2. When students have finished reading the assigned chapters, ask the comprehension questions (study guide questions). If you assigned the written study guides, students may read their answers from them.
3. Prompt students to write a paragraph.

### SUMMARY for Chapters 1, 2, and 3:

Pinky and Rex are excited to spend a whole weekend alone with their fathers. They are going camping. On their way, it starts to rain. They decide to wait for the rain to stop by touring a cavern.

### COMPREHENSION QUESTIONS for Chapters 1, 2, and 3:

1. Why did Pinky and Rex want to go camping?  
Pinky and Rex wanted to go camping together so they could have fun with each other and have their fathers all to themselves.
2. When it started to rain, they couldn't put up their tents. What did Pinky, Rex, and their fathers do? Pinky, Rex, and their fathers waited for the rain to stop by touring a big cavern.
3. Pinky and Rex went to a big cave. They liked many things in it. What were their favorite things? Rex liked when the lights went out and Pinky's dad made a scary sound. Pinky liked the boat ride.
4. Rex missed something in the cave. What was it, and what did his dad do about it? Rex wanted to see a bat. At the end of their tour, his father bought him a plastic bat at the gift shop.

### SUMMARY for Chapters 4, 5, and 6:

When the rain doesn't stop, the fathers and kids stay in a motel room. The room they get is the only one available, and it's small. They find a way to move the furniture and set up a tent. Everyone has fun. The rain continues, so the next day, they play indoor miniature golf, make puppets, and visit train and reptile museums. In the end, the kids decide that just being with their dads is the best activity of all.

### COMPREHENSION QUESTIONS for Chapters 4, 5, and 6:

1. Pinky had a good idea. What was it? Who did he surprise? Pinky had the idea to set up a tent in the room. They did and surprised Rex's dad with the tent after he returned from getting food for them.
2. What did each person want to do? Pinky wanted to go to a puppet maker's studio, and Rex wanted to see a reptile museum. Pinky's father wanted to play miniature golf, and Rex's father wanted to go to a train museum.
3. What did the kids and their fathers end up doing? The kids and their fathers ended up doing all the activities. It was rainy outside, so there was time to do everything.
4. What did the kids like best about the trip? Pinky and Rex decided that being with their dads was the best part of the trip.

### WRITE A PARAGRAPH

Have students relate one aspect of *Pinky and Rex and the Double-Dad Weekend* to their own lives by writing a paragraph: If you could spend one weekend alone with your dad (or mom), what would you want to do with him (or her)? Describe the whole weekend.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 1, 2, and 3  
*Pinky and Rex and the Double-Dad Weekend* by James Howe

**Instructions:** Write your answers in the spaces below.

1. Why did Pinky and Rex want to go camping?

2. When it started to rain, they couldn't put up their tents. What did Pinky, Rex, and their fathers do?

3. Pinky and Rex went to a big cave. They liked many things in it. What were their favorite things?

4. Rex missed something in the cave. What was it, and what did his dad do about it?

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 4, 5, and 6  
*Pinky and Rex and the Double-Dad Weekend* by James Howe

**Instructions:** Write your answers in the spaces below.

1. Pinky had a good idea. What was it? Who did he surprise?

2. What did each person want to do?

3. What did the kids and their fathers end up doing?

4. What did the kids like best about the trip?