

Simple Literature No. 64: Curriculum for  
***Mrs. Rosey Posey and the Fine China Plate***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read the selected book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

**Curriculum for**  
***Mrs. Rosey Posey and the Fine China Plate* by Robin Jones Gunn**

**OVERVIEW**

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

**SUMMARY**

Natalie is upset. Her parents won't let her go to a movie that all her friends are going to. When she goes over Mrs. Rosey Posey's house, Mrs. Rosey Posey explains how Natalie is set apart from others. Mrs. Rosey Posey compares Natalie to a fine china plate, one that is set apart for fancy food. Natalie finally understands that her parents aren't being mean but are protecting her from things she shouldn't see.

**COMPREHENSION QUESTIONS**

1. Natalie was not happy with her parents. Why was she upset with them? Natalie was upset because she wanted to go to a movie with her friends, and her parents would not allow it.
2. How should the fine china plate be used? The fine china plate had been set apart for the best and tastiest foods. If Mrs. Rosey Posey had chocolate-covered cherries for Natalie, they should not be served on an old, dirty plate. The bad plate would ruin the cherry treat. If Mrs. Rosey Posey put them on a fine china plate, the plate would make the treat even more festive.
3. Read 2 Timothy 2:21 in the Bible together. How did Mrs. Rosey Posey compare the fine china plate to Natalie? Mrs. Rosey Posey compared people to the fine china plate. God wanted Natalie and all His children to be careful about what they saw, heard, and did, so they would be set apart for God's use, just like the plate was set aside for Mrs. Rosey Posey's use. By honoring God in this way, they would be prepared to join God in whatever He was doing.

**WRITE A PARAGRAPH**

Have students relate one aspect of *Mrs. Rosey Posey and the Fine China Plate* to their own lives by writing a paragraph:

Pretend you are a fine, china plate in Mrs. Rosey Posey's kitchen. Describe how you would look and what kind of goodies you would hold.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for  
*Mrs. Rosey Posey and the Fine China Plate* by Robin Jones Gunn

**Instructions:** Write your answers in the spaces below.

1. Natalie was not happy with her parents. Why was she upset with them?

2. How should the fine china plate be used?

3. Read 2 Timothy 2:21 in the Bible together. How did Mrs. Rosey Posey compare the fine china plate to Natalie?