

Simple Literature No. 65: Curriculum for
Soccer Sam

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Soccer Sam* by Jean Marzollo

OVERVIEW

1. Have students read for 20 to 30 minutes.
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Marco, Sam's cousin, came to stay with Sam's family for a year. He wasn't very good at basketball or kickball and didn't understand English well. Marco was a good soccer player, though, and he taught Sam's second grade how to play. When the second grade team played the third grade team at recess, the second grade won 19 to 1. From the experience, Sam received the nickname of Soccer Sam.

COMPREHENSION QUESTIONS

1. Marco did not play basketball. What did he do with the ball? Marco bounced the basketball on his head and then on his thighs.
2. Marco did not play kickball. What did he do with the ball? Marco stopped the kickball each time it came to him.
3. Marco taught Sam. He taught the kids in the second grade. What did he teach them? Marco taught them to bounce the ball on their heads and how to pass it using only their feet.
4. Sam wanted to beat the third grade. He had a plan. What was his plan? Sam planned to get the second grade to practice soccer all week. Then they would challenge the third grade to a soccer game during recess.
5. The kids in second and third grade played a game. What happened in the game? The third graders made the first goal. Then Marco dribbled the ball past the third graders to score a goal. Tommie, the second grade goalie, stopped a third grade kick on goal. With Marco and Sam working together, Sam scored the second goal for their team. When the third graders grew frustrated, the second graders scored 17 more goals.

WRITE A PARAGRAPH

Have students relate one aspect of *Soccer Sam* to their own lives by writing a paragraph:

Marco gave Sam a nickname. He called Sam, "Soccer Sammee." Write a paragraph about three people you know. Give each of those people a nickname, and tell why the nickname fits them.

Name _____ Date _____

Study Guide for
Soccer Sam by Jean Marzollo

Instructions: Write your answers in the spaces below.

1. Marco did not play basketball. What did he do with the ball?
2. Marco did not play kickball. What did he do with the ball?
3. Marco taught Sam. He taught the kids in the second grade. What did he teach them?
4. Sam wanted to beat the third grade. He had a plan. What was his plan?
5. The kids in second and third grade played a game. What happened in the game?