

Simple Literature No. 66: Curriculum for
Spring is Here: A Story About Seeds

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for
***Spring is Here: A Story About Seeds* by Joan Holub**

OVERVIEW

1. Have students read for 20 to 30 minutes.
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, let students read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Reed, Tor, Em, Curt, Joe, Kate and many other ants plant seeds. Although one ant is impatient, the others wait for the rain. Rain makes life an

adventure for them. The seeds eventually grow into stems and flowers, and the ants celebrate because spring has arrived.

COMPREHENSION QUESTIONS

1. When do plants begin to grow? In the spring, plants begin to grow, and they continue growing throughout the summer. (If you live in a place where plants grow all year, have students consider the climate and moisture level.)
away from the sun and weather patterns. (Once again, if you live in an area where the seasons are not distinct, explain the reason for the type of season change you have to your students.)
2. How does the world know to change for the seasons? God has set up an order in our world so the seasons know when to change. Some of this has to do with how the earth tilts toward and
3. What season do you like the most? Why?
Answers will vary. Accept all reasonable answer.
4. How can you tell when it is that season?
Answers will vary. Accept all reasonable answers.

WRITE A PARAGRAPH

Have students relate one aspect of *Spring is Here: A Story About Seeds* to their own lives by writing a paragraph:

Joe was impatient for the seeds to become plants. Kate told him that he would have to wait. Perhaps she knew that water, dirt, and time are important to seeds. What is one thing you wish would happen right now? Why do you have to wait for it to happen?

