

Simple Literature No. 67: Curriculum for  
***The 100<sup>th</sup> Day of School***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read the assigned chapters for 20 to 30 minutes each day.
- 2.** When students have finished the assigned chapters, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>. Don't forget to select "Other" in the drop-down menu.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

**Curriculum for**  
***The One Hundredth Day of School!* (Ready, Freddy! series) by Abby Klein**

**OVERVIEW**

1. Have students read the following chapters:

- Day one – Chapters 1, 2
- Day two – Chapters 3, 4
- Day three – Chapters 5, 6
- Day four – Chapters 7, 8
- Day five – Write a paragraph

Study guides for this book are available. If you assign them, let students complete the study

guides while they are reading the book.

2. When students have finished reading the assigned chapters, ask the comprehension questions (study guide questions). If you assigned the written study guide, let students read their answers from them.

3. Prompt students to write a paragraph.

**SUMMARY of Chapters 1 and 2:**

Freddy wants to wear his khaki pants on Twins Day, but they keep falling down because he has lost a button. His mother sews a new button on them for him. At school, Freddy learns that his class will celebrate the 100<sup>th</sup> day of school. Mrs. Washy tells each student to bring in 100 of something. Freddy is worried because the 100<sup>th</sup> day of school is only two days away. He doesn't know what he will bring.

**COMPREHENSION QUESTIONS for Chapters 1 and 2:**

1. What was Freddy's problem on Twins Day? How was it fixed? A button fell off Freddy's khaki pants, and his other khaki pants were too small for him to wear. To look like his friend's, Robbie's twin, he had to wear a shark shirt and khaki pants. His mother looked for a pin to keep his pants from falling down but found a button to sew on them. Freddy was able to go to school dressed the same as Robbie.

2. Mrs. Washy had a plan for the 100<sup>th</sup> day of

school. What did she plan? Mrs. Washy said that her classroom would have a party on the 100<sup>th</sup> day of school. On that day, the number 100 would be a part of every activity. Every student was supposed to bring in 100 of one thing—they could choose anything they could carry.

3. In two days it would be the 100th day of school. How did Freddy feel? Freddy was worried. He did not know how he would find 100 of one thing to bring to school.

**SUMMARY of Chapters 3 and 4:**

Freddy's family helps him try to find something that he can bring to school. They suggest 100 beads, baseball cards, paperclips, and shark's teeth, but nothing seems right to Freddy. His classmates, Max, Jessie, Chloe, and Robbie, all know what they will bring. Freddy feels awful that he doesn't know what to bring.

**COMPREHENSION QUESTIONS for Chapters 3 and 4:**

1. What did Freddy's parents tell him to bring? Why didn't Freddy bring those things? Freddy's mother suggested that he bring paper clips or necklace beads. His father suggested baseball cards and shark's teeth. Freddy thought the beads were for girls, and Max, the bully, was going to bring baseball cards. Paper clips were not exciting enough for him, and Freddy had only 98 shark's

teeth. His sister Suzie suggested animal crackers, but that didn't seem quite right to Freddy.

2. What were the kids in Freddy's class going to bring? Jessie was going to bring a surprise. Chloe had 100 glass animals, Max was bringing baseball cards, and Robbie had a collection of gems and minerals.

3. Freddy wanted to bring the perfect thing. What do you think he'll bring to school? Why will he

bring it? Answers will vary. Accept all reasonable answers.

#### SUMMARY of Chapters 5 and 6:

After Freddy agrees to let his sister choose the video games for a week, Suzie suggests that Freddy bring 100 homemade, chocolate chip cookies. Freddy loves the idea. They convince their mother to help, and they make cookies all afternoon. As they wash up, their father comes home from work and eats a cookie.

#### COMPREHENSION QUESTIONS for Chapters 5 and 6:

1. Freddy thought his class would love Suzie's idea. Do you think they would? Give a reason. Yes. Most children love homemade, chocolate chip cookies. Unlike what others were bringing, everyone could share the cookies.

a good idea and helped make 100 cookies. His mother set out the ingredients and helped him make cookies, also.

2. What did Freddy's mother and sister do? How did they help him? Freddy's sister came up with the idea, helped convince their mother that it was

3. Why won't Freddy bring what he made to school? Freddy won't bring 100 cookies to school because he only has 99. His father came home from work and ate a cookie before anyone could tell him that they were a school project.

#### SUMMARY of Chapters 7 and 8:

Freddy is devastated. Without the cookies, he does not have 100 of anything to bring to school. Then his sister and parents come up with a great idea. They find a jar of buttons that once belonged to his grandmother. Many of the buttons tell stories. One button is from his Grandpa Dave's World War II army uniform. Another is from his great-grandmother's wedding gown.

On the 100<sup>th</sup> day of school, Freddy's class does activities and crafts that relate to the number 100. When it is time to show the class what he brought, Freddy shows his Grammy Rose's button jar. Then he gives each classmate a cookie. His 100<sup>th</sup> day of school is a success.

#### COMPREHENSION QUESTIONS for Chapters 7 and 8:

1. Why was Freddy crying? Freddy didn't have anything to bring to school. When his father ate the 100<sup>th</sup> cookie, Freddy lost all hope of being able to bring anything to school. He was devastated.

many of the buttons told stories about his relatives. One button was from a uniform his grandfather wore in the army. Another came from a dress a great-grandmother wore at her wedding. Personal ties made the collection valuable.

2. His sister told him to bring buttons. The buttons were in a jar. Why did Freddy choose to bring a jar of buttons? At first Freddy didn't think a jar of buttons was special. Then he realized that

3. What did Freddy end up doing with the cookies? Freddy brought the remaining cookies to school to share with his class. Even though he didn't have 100, the class appreciated them.

#### WRITE A PARAGRAPH

Have students relate one aspect of *The One Hundredth Day of School!* to their own lives by writing a paragraph: If your class celebrated the 100<sup>th</sup> day of school, what would you bring? Write about your collection of 100 items, and why the collection would be interesting to your class.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 1 and 2  
*The One Hundredth Day of School* by Abby Klein

**Instructions:** Write your answers in the spaces below.

1. What was Freddy's problem on Twins Day? How was it fixed?

2. Mrs. Wushy had a plan for the 100th day of school. What did she plan?

3. In two days it would be the 100th day of school. How did Freddy feel?

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 3 and 4  
*The One Hundredth Day of School* by Abby Klein

**Instructions:** Write your answers in the spaces below.

1. What did Freddy's parents tell him to bring? Why didn't Freddy bring those things?

2. What were the kids in Freddy's class going to bring?

3. Freddy wanted to bring the perfect thing. What do you think he'll bring to school?

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 5 and 6  
*The One Hundredth Day of School* by Abby Klein

**Instructions:** Write your answers in the spaces below.

1. Freddy thought his class would love Suzie's idea. Do you think they would? Give a reason.

2. What did Freddy's mother and sister do? How did they help him?

3. Why won't Freddy bring what he made to school?

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for Chapters 7 and 8  
*The One Hundredth Day of School* by Abby Klein

**Instructions:** Write your answers in the spaces below.

1. Why was Freddy crying?

2. His sister told him to bring buttons. The buttons were in a jar. Why did Freddy choose to bring a jar of buttons?

3. What did Freddy end up doing with the cookies?