

Simple Literature No. 69: Curriculum for
Amelia Bedelia

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Amelia Bedelia* by Peggy Parish

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, let students read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Amelia Bedelia starts work for the Rogers family. Mrs. Rogers has to be away on Amelia's first day of work, so she leaves Amelia a list of jobs. Before doing them, Amelia makes a lemon-meringue pie. While the pie cooks, Amelia starts on Mrs. Rogers' list. She changes the towels by cutting them into different shapes and dusts the furniture by shaking dusting powder all over it. To draw the drapes, Amelia sketches them, and she continues crossing things off the list by completing tasks in her own way: taking the light bulbs out and hanging them on the clothesline instead of turning them off, using a measuring tape for two cups of rice, and putting fabric trim on a steak and clothes on a chicken (to dress it). When the Rogers come home, they have many questions for Amelia. Mrs. Rogers becomes angry. She is about to fire Amelia when Mr. Rogers gives her a bite of Amelia's lemon-meringue pie. It is so good; the Rogers decide to keep Amelia as their help. In the future, they learn to say exactly what they need her to do.

COMPREHENSION QUESTIONS

1. Amelia Bedelia went to her first day of work. Why didn't anyone show her what needed to be done? Mrs. Rogers had to leave, so she made a list for Amelia Bedelia to follow.

2. What were two things on Amelia Bedelia's list? What did she do to cross them off the list? Students may suggest any two of the following: Amelia changed the towels by cutting them into different shapes, dusted the furniture by shaking dusting powder over it, drew the drapes by sketching them, took the light bulbs out and hung them on the clothesline instead of turning them off, used a measuring tape for two cups of rice (and then put the rice back in its bag), trimmed the steak by decorating it with fabric trim, and dressed a chicken with clothing.
3. Why didn't Mrs. Rogers fire Amelia Bedelia? Mrs. Rogers did not fire Amelia Bedelia because Mr. Rogers gave his wife a taste of Amelia Bedelia's lemon-meringue pie. The pie was so good that Mr. and Mrs. Rogers wanted her to stay and work for them.

WRITE A PARAGRAPH

Have students relate one aspect of *Amelia Bedelia* to their own lives by writing a paragraph: Amelia Bedelia's misunderstandings could have been easily solved if Mrs. Rogers had been at home with Amelia on her first day. Think about a recent mistake that you have made. What was it, and what would have helped you not make it?

Name _____ Date _____

Study Guide for
Amelia Bedelia by Peggy Parish

Instructions: Write your answers in the spaces below.

1. Amelia Bedelia went to her first day of work. Why didn't anyone show her what needed to be done?

2. What were two things on Amelia Bedelia's list? What did she do to cross them off the list?

3. Why didn't Mrs. Rogers fire Amelia Bedelia?