

Simple Literature No. 74: Curriculum for
Curious George

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Curious George* by H.A. Rey

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, let students read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

George is a curious monkey who lives in Africa. One day, George sees a man wearing a large yellow hat. The man puts his hat on the ground and hides. George tries to put the hat on his head. It covers his whole head. The man picks up George and puts him in a bag and on a ship. The man plans to put George in a zoo. Once on the ship, George is allowed to be curious. He sees seagulls and tries to fly like them, but he lands in the water. The sailors fish him out and put him back on the ship. When their boat ride is over, the man in the yellow hat takes George to his house. The next day, the man phones the zoo. George uses the phone, too. He accidentally calls the fire station. They hurry to George's home. When there is no fire, they put George in prison. When George tries to escape out the window, the watchman tries to stop him. George runs out of the open door and onto the roof. He walks on telephone lines to another rooftop outside the prison. He sees balloons. He tries to hold one but accidentally grabs the entire bunch. The wind blows George and the balloons away. He holds on tight. When the wind stops, he lands on a traffic signal and hears the voice of the man in the large yellow hat call his name. George slides down the pole to the man, who pays for the balloons. Then he takes George to the zoo. George loves the zoo.

COMPREHENSION QUESTIONS

1. At first, George did not live in a city. He lived in the wild. Where did George live? George lived in Africa.
2. A man picked up George. The man had a large, yellow hat. What did this man plan to do with George? The man with the large yellow hat planned to take George to live in a zoo.
3. George tried to figure out things. What did he do? Because George was curious, the man with the large yellow hat caught him. George also fell into the ocean, called the fire department, landed in prison, and flew with a bunch of balloons.

WRITE A PARAGRAPH

Have students relate one aspect of *Curious George* to their own lives by writing a paragraph: George was curious about many things. What is one thing that you are curious about? Write about the things that you would like to know, or make up an adventure that tells how your curiosity got you into trouble and how you found a way to get out of your dilemma.

Name _____ Date _____

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Instructions: Write your answers in the spaces below.

1. At first, George did not live in a city. He lived in the wild. Where did George live?

2. A man picked up George. The man had a large, yellow hat. What did this man plan to do with George?

3. George tried to figure out things. What did he do?