

Simple Literature No. 77: Curriculum for
Trucktown: Zoom! Boom! Bully

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>. Don't forget to select "Other" in the drop-down menu.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Trucktown: Zoom! Boom! Bully* by Jon Scieszka

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

In *Trucktown*, Jack Truck, Gabriella Garbage Truck, Payloader Pete, Cement Mixer Melvin, and Dump Truck Dan mix barrels, crates, tires, and cement together for Big Rig's birthday cake. Big Rig, a bully, crashes into each item. The other trucks wish him a happy birthday anyway. Big Rig has the best birthday ever and crashes his junkyard cake, which makes him happy.

COMPREHENSION QUESTIONS

1. Jack Truck, Gabriella Garbage Truck, Payloader Pete, Cement Mixer Melvin, and Dump Truck Dan were friends. How do friends treat each other? Friends are nice to and help each other.
2. Big Rig treated the other trucks poorly. How did he make them feel? Big Rig's behavior often annoyed the other trucks, and they felt he was bullying them.
3. How did Jack, Gabriella, Pete, Melvin, and Dan help each other? They were friends to each other and were able to give Big Rig a birthday cake, even when he kept spoiling what they were doing.

WRITE A PARAGRAPH

Have students relate one aspect of *Trucktown: Zoom! Boom! Bully* to their own lives by writing a paragraph: Jack Truck, Gabriella Garbage Truck, Payloader Pete, Cement Mixer Melvin, and Dump Truck Dan wanted to make a birthday cake for Big Rig. If you could make a cake for someone's birthday, who would you make it for and how would you do it?

Name _____ Date _____

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Instructions: Write your answers in the spaces below.

1. Jack Truck, Gabriella Garbage Truck, Payloader Pete, Cement Mixer Melvin, and Dump Truck Dan were friends. How do friends treat each other?

2. Big Rig did not treat the other trucks well. How did he make them feel?

3. How did Jack, Gabriella, Pete, Melvin, and Dan help each other?