

Simple Literature No. 79: Curriculum for  
***Zachary's Zoo***

by S. Seifert

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### How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>. Don't forget to select "Other" in the drop-down menu.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

## Curriculum for Zachary's Zoo by Mike and Amy Nappa

### OVERVIEW

1. Have students read for 20 to 30 minutes.  
Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, students may read their answers from it.
3. Prompt students to write a paragraph.

### SUMMARY

Zachary is a young boy who sees himself as a zookeeper, because he feeds and takes care of a cat (Tiger), dog (Bear), lizard (Crocodile), fish (Sharky), and bird (Eagle). When he completes his chores, he goes to the kitchen to eat breakfast.

### COMPREHENSION QUESTIONS

1. Zachary took care of his pets. How did he make his chores more fun? Zachary was thankful for each animal, took on the role of a zookeeper, and gave each animal a new and more dangerous name. He understood his responsibilities and gladly accepted them. Discuss how being thankful can make every day an adventure.
2. Why would Zachary thank God for making him a zookeeper? God made all the animals and asked men and women to take care of them. The animals belong to God, so Zachary thanked God for letting him take care of them.
3. How are people and pets not the same? Read 1 Corinthians 15:39 and Genesis 1:27-28 in the Bible together. Discuss physical differences, such as feathers, scales, fur, and hair; habitats; and spiritual differences—God created animals but formed humans in His image and breathed life into them. He also put humans in charge over the animals.

### WRITE A PARAGRAPH

Have students relate one aspect of *Zachary's Zoo* to their own lives by writing a paragraph: Zachary gave names to his pets. He called his cat, Tiger; dog, Bear; lizard, Crocodile; fish, Sharky; and bird, Eagle. Now choose five pets that you would like to own. Give each one a name, and explain why it's the best name for that animal.

Name \_\_\_\_\_ Date \_\_\_\_\_

Study Guide for  
*Zachary's Zoo* by Mike and Amy Nappa

**Instructions:** Write your answers in the spaces below.

1. Zachary took care of his pets. How did he make his chores more fun?

2. Why would Zachary thank God for making him a zookeeper?

3. How are people and pets not the same?