

Simple Literature No. 87: Curriculum for
Danny and the Dinosaur Go to Camp

by S. Seifert

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How to Use This Curriculum

- 1.** Have students read this book for 20 to 30 minutes each day.
- 2.** When students have finished the book, ask the **Comprehension Questions**. A study guide worksheet is available for practice, but an oral discussion is appropriate for this age group.
- 3.** When you have finished discussing the comprehension questions, have students **Write a Paragraph**. Students should write in complete sentences, spell words correctly, capitalize the first letter of every sentence, and place a period at the end of each sentence.
- 4.** Although these guidelines work for this age group, remember that your students are individuals. Therefore, adjust the curriculum to your students' abilities and personalities.

Did you find something confusing, or are you excited about the curricula? You can contact us through <http://home.rmi.net/~seifert/id51.html>.

Although the number of e-mails received does not allow me to respond personally, every e-mail is read and appreciated.

If you want to view an alphabetical list of titles that have free comprehension questions, go to <http://home.rmi.net/~seifert/id50.html>.

S. Seifert

Curriculum for *Danny and the Dinosaur Go to Camp* by Syd Hoff

OVERVIEW

1. Have students read for 20 to 30 minutes. Reading for half an hour, and not a completed book, is the daily goal. A study guide for this book is available. If you assign it, let students complete the study guide while they are reading the book.
2. When students have finished reading the book, ask the comprehension questions (study guide questions). If you assigned the written study guide, let students read their answers from it.
3. Prompt students to write a paragraph.

SUMMARY

Danny and a dinosaur from the museum go to camp together. At camp, the dinosaur wins a race by taking a single step, and no one can tackle him in football. When the group goes on a hike, everyone ends up riding on the dinosaur's back instead of walking. They have boat rides, write letters home, and roast marshmallows. The dinosaur's bed at camp is too small. He takes his pillow and sleeps outside.

COMPREHENSION QUESTIONS

1. Kids bring many things to camp. What did Danny bring? Danny brought a dinosaur to camp.
2. The children rowed boats. How did Danny do this, but not in the same way? Danny rowed his dinosaur when the kids rowed boats.
3. How did the hike change at camp? When the kids, Lana, and the dinosaur hiked, Danny grew tired. He asked the dinosaur for a ride. When the other kids saw Danny getting a ride, they wanted one, too. Even Lana wanted a ride on the dinosaur.

WRITE A PARAGRAPH

Have students relate one aspect of *Danny and the Dinosaur Go to Camp* to their own lives by writing a paragraph:

Danny brought a dinosaur to camp. Write about one unbelievable thing that you would like to bring to camp. It can be real or imaginary. Tell how this thing would change the whole camping experience.

Name _____ Date _____

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Instructions: Write your answers in the spaces below.

1. Kids bring many things to camp. What did Danny bring?

2. The children rowed boats. How did Danny do this, but not in the same way?

3. How did the hike change at camp?