

S I M P L E L I T E R A T U R E :

# Study Guides for Middle School Stories

by S. Seifert

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Comprehension question study guides are listed in alphabetical order in this book. When the title begins with an *A* or *The*, it is listed by the next word in the title. The following titles have study guides in this publication at this time:

*The Door in the Dragon's Throat*

*Kathleen's Unforgettable Winter*

*Elsie's Endless Wait*

*Mandy the Outsider: Prelude to World War 2*

*Escape From the Island of Aquarius*

*Millie's Courageous Days*

*The First Escape (The Doppie Ganger Chronicles)*

*Millie's Faithful Heart*

*Kate and the Spies: The American Revolution*

*Millie's Remarkable Journey*

*Kathleen's Abiding Hope*

*Millie's Unsettled Season*

*Kathleen's Enduring Faith*

*The Tombs of Anak*

*Kathleen's Shaken Dreams*

*Trapped at the Bottom of the Sea*

Note: Book report guidelines are given toward the end of this file.

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Comprehension Questions for  
**The Door in the Dragon's Throat**  
by Frank E. Peretti

**Study Guide 1**  
**(Chapter 1)**

1. Why did President Al Dallam invite Dr. Cooper and his crew to Nepur?
2. How did the deaths of those who had gone on expeditions into the Dragon's Throat deter the president from contacting Dr Cooper?
3. How many people were in Dr. Cooper's expedition and what didn't the president like about them?
4. What was the Dragon's Throat?
5. What types of legends and folklore surrounded the Dragon's Throat?
6. Summarize this section.

**Study Guide 2**  
**(Chapter 2)**

1. How did Dr. Cooper react when he learned a cobra had trapped Lila and Jay?
2. How did Lila, Jay, and Dr. Cooper feel as they walked back toward the Dragon's Throat?
3. Why didn't Gozan want to go into the Dragon's Throat?
4. How did Gozan react when he saw the skeleton of a man from the Swiss expedition?
5. What did the Cooper party find once they reached the bottom of the Dragon's Throat?
6. Summarize this section.

**Study Guide 3**  
**(Chapter 3)**

1. What two things caused the large boulder from the ceiling to miss Dr. Cooper?
2. What did the team do after the boulder narrowly missed Dr. Cooper?
3. What did the Cooper expedition do once they found the Door in the Dragon's Throat?
4. To whom did Dr. Cooper think the treasure originally belonged?
5. Why did Dr. Cooper decide to use explosives on the Door?
6. Summarize this section.

**Study Guide 4**  
**(Chapter 4)**

1. What was the Shaman of the Desert?
2. What did Jay find above the inscription on the Door?
3. What did the note from the Shaman of the Desert say?
4. Why did the Cooper family go to the meeting, even

- when they were convinced it was a trap?
5. What happened to Lila and Jay while they were looking for the Shaman of the Desert with their dad in the Street of the Scorpion?
6. Summarize this section.

**Study Guide 5**  
**(Chapter 5)**

1. What two things motivated Gozan to help Dr. Cooper find his children?
2. How did Lila and Jay's kidnapper behave in an unexpected way?
3. What did the Sacred Chest hold, and why was it important?
4. How did Lila's and Jay's God help the old man escape his curse?
5. Who opened the Sacred Chest, and what happened to the key to the Door of Shandago?
6. Summarize this section.

**Study Guide 6**  
**(Chapter 6)**

1. Why did the Shaman of the Desert stop Jay from chasing the thief?
2. After the children were reunited with their dad, where did the Cooper family and the Shaman go?
3. Who held Dr. Cooper, the Shaman, Lila, and Jay captive in the president's office?
4. Who recognized Gozan as the thief who had stolen the key from the table?
5. What did Dr. Cooper say was behind the Door?
6. Summarize this section.

**Study Guide 7**  
**(Chapter 7)**

1. Why did Gozan let the Coopers and the Shaman leave the president's office?
2. What did Dr. Cooper, Jay, Lila, and the Shaman find when they arrived at the Dragon's Throat?
3. Who went into the Dragon's Throat, and what did they have to do?
4. When the key fell on a ledge in the pit, how did the Coopers retrieve it?
5. Even though Jay did everything he could, why wasn't he able to close the Door of Shandago?
6. Summarize this section.

## Comprehension Questions for

# Elsie's Endless Wait

based on the classic by Martha Finley; edited by Mission City Press, Inc.

### Study Guide 1

#### (Chapter 1)

1. Why did Elsie refuse Louise's ideas and Arthur's help?
2. How did Mrs. Dinsmore make Elsie's life more difficult?
3. How did Rose comfort Elsie's distress about not following Jesus' example in suffering?
4. Why was Elsie at Roselands; where were her parents?
5. Why didn't Adelaide understand Elsie?
6. Summarize this section.

### Study Guide 2

#### (Chapter 2)

1. How did each Dinsmore family member treat Elsie?
2. How was Elsie still the happiest person in the family?
3. What was remarkable about the meeting between Rose Allison and Aunt Chloe?
4. What happened to the purse Elsie made for Rose's gift?
5. What two ways did Rose tell Elsie they could communicate?
6. Summarize this section.

### Study Guide 3

#### (Chapter 3)

1. What did Horace Jr. dislike about Elsie before meeting her?
2. How did Horace behave to Elsie at the breakfast table?
3. How did Edward Travilla treat Elsie?
4. Why was watching Elsie ride important for Horace?
5. Why was Elsie unable to perform well at the party?
6. Summarize this section.

### Study Guide 4

#### (Chapter 4, to page 83)

1. What new rules of diet did Horace impose on Elsie?
2. How did Horace react when Elsie cried?
3. What did Edward do when Horace and Elsie visited Ion?
4. How did Horace learn that Elsie had disobeyed him?
5. How did Horace show Elsie why she shouldn't go to the meadow?
6. Summarize this section.

### Study Guide 5

#### (Chapter 4, beginning on page 83)

1. How did Lucy's opinion of Horace eventually affect Elsie?
2. Why was Horace angry that Elsie bought candy for herself?
3. How did the vase in Horace's study get broken, and how did Lucy prove her friendship after the incident?
4. What rules did Horace make for Elsie's spending money?
5. Why did Horace reject the evidence of Elsie's character?
6. Summarize this section.

### Study Guide 6

#### (Chapter 5)

1. How did Elsie respond to Arthur's threats?
2. How did Arthur convince Walter and Enna to blame Jim?
3. How did Horace prove trustworthy as a father where the watch was concerned?

4. What effect did Horace's critical behavior have on Elsie?
5. How did Horace respond to the suggestion that a gentle reminder is better than harsh words and punishment?
6. Summarize this section.

### Study Guide 7

#### (Chapter 6)

1. How did the runaway carriage frighten Lora, and how did Elsie answer Lora's questions?
2. How did Elsie respond when Lora felt she had to do more than just believe to be saved?
3. Why was Elsie's punishment for releasing the hummingbird difficult?
4. After the hummingbird incident, why did Horace continue to punish Elsie by making her sit on a stool?
5. What was correct and incorrect about the way Horace handled the hummingbird incident?
6. Summarize this section.

### Study Guide 8

#### (Chapters 7 and 8)

1. After the bad report Miss Day sent to Horace, how did God answer Elsie's prayers for help with her studies?
2. How did Miss Day drive Elsie to respond in anger?
3. How did Adelaide try to help Elsie when Horace confined Elsie to his room for her impertinence to Miss Day?
4. What made Horace finally encourage Elsie to tell him the truth about Miss Day and her unfair treatment of Elsie?
5. How was the ruined copybook a turning point in Horace and Elsie's relationship?
6. Summarize this section.

### Study Guide 9

#### (Chapter 9)

1. How did Mrs. Dinsmore hurt Elsie when she intervened in the conflict between Enna and Elsie over the fairy tale?
2. How did Horace react when confronted with the charge that Elsie had been impertinent?
3. How did Horace require Elsie to respond to the accusation?
4. When Horace and Elsie talked after supper, what foreshadowing of future conflict was revealed?
5. Why was Horace so moved to hear Elsie say that she had been sad and lonely at the end of day?
6. Summarize this section.

### Study Guide 10

#### (Chapter 10)

1. Why did Elsie refuse to play the song Horace chose for her?
2. What prayer did Elsie continually ask of God for her father?
3. What effect did Elsie's fainting episode have on Horace?
4. What impressed Edward about Elsie during his conversation with her in the garden the day after she fainted?
5. Why did Edward think Horace's love might not be enough to prevent further conflict between Elsie and her father?
6. Summarize this section.

## Escape from the Island of Aquarius

by Frank E. Peretti

### Study Guide 1

#### (Chapter 1)

1. What did the captain say about the medallion, and what was strange about how the man died?
2. What did the note in the dead man's pocket reveal to the International Missionary Alliance?
3. Why did the Alliance hire the Coopers to investigate Adam MacKenzie when they were archaeologists?
4. What was unusual about the water and vegetation along the shoreline of the island?
5. What two greetings did the Cooper family receive on the island and who gave them these "welcomes"?
6. Summarize this section.

### Study Guide 2

#### (Chapters 2 and 3)

1. What was unusual about the village and villagers?
2. How long did it take the Coopers to find Adam MacKenzie, and how was Tommy's death explained?
3. What did Dulaney tell the Coopers before he left?
4. What did MacKenzie say was wrong with Dulaney?
5. What happened to Lila when the Coopers heard wailing and decided to investigate?
6. Summarize this section.

### Study Guide 3

#### (Chapter 4)

1. What did Mr. Dulaney and Tommy have in common?
2. What did MacKenzie's words to the villagers about the stolen building supplies reveal about him?
3. Where did Candle want the Coopers to go?
4. Why did the Coopers follow Candle, and what did they find?
5. What was at the end of the forbidden trail?
6. Summarize this section.

### Study Guide 4

#### (Chapters 5 and 6)

1. What did MacKenzie and the guards do when they found the Coopers near the altars and sacrificial pit?
2. While in the confinement hut, how did the Coopers prepare for Moro-Kunda?
3. What caused Dr. Cooper to scream, and what happened because he screamed?
4. What were the villagers doing in the jungle, and why did they want to please MacKenzie?
5. What did Dr. Cooper's find in the cottage prove?
6. Summarize this section.

### Study Guide 5

#### (Chapters 7 and 8)

1. Why did MacKenzie let the Coopers leave?
2. How did MacKenzie attack the Coopers?
3. What happened to Jay and Dr. Cooper once they fell, and who helped them?

4. When Lila was in the locked hut, again, how did she feel? What did Kelno say to her?
5. How did Jay's discovery help Dr. Cooper and Adam decide what they would do next?
6. Summarize this section.

### Study Guide 6

#### (Chapters 9 and 10)

1. What happened to the island as Dr. Cooper, Jay, and Adam tried to find Lila?
2. What did they find in one of the caverns?
3. What reason did Kelno give for the island's shaking, and how did he say it would stop?
4. What did Dr. Cooper, Jay, and Adam have to do to get across a jagged rift in the caverns, and what happened as Dr. Cooper did this?
5. How was Lila's prayer in the pit different, and how did God answer her?
6. Summarize this section.

### Study Guide 7

#### (Chapter 11)

1. Who helped Lila, and how did she escape the pit?
2. Why did her family and Adam think Lila was dead?
3. How did Candle give Lila hope that her dad and brother might still be alive?
4. What did Candle show Lila in one of the huts?
5. What did Dr. Cooper do in the village after he believed Lila was dead?
6. Summarize this section.

### Study Guide 8

#### (Chapter 12)

1. Why did Dr. Cooper say he would not kill Kelno?
2. What was Adam's plan to save the villagers?
3. What did Kelno want the villagers to do?
4. Where did Lila and Candle go after they filled the canoe with supplies?
5. What did the group escaping the island find when they entered Adam's Ark?
6. Summarize this section.

### Study Guide 9

#### (Chapters 13 and 14)

1. What idea did God give Lila and Candle to save Adam, while they fought the waves in the canoe?
2. What happened after Dr. Cooper and his group surrendered to Kelno's guards?
3. How did Lila place the explosives, and what happened to her as a result?
4. What did the explosives do, and how did they affect Adam's Ark?
5. What happened after the Ark left the cavern?
6. Summarize this section.

Comprehension Questions for

## **The First Escape**

by G.P. Taylor

### **Study Guide 1**

#### **(Chapters 1 and 2)**

1. What are three mean things Sadie and Saskia did?
2. How did Miss Rimmer become the headmistress of Isambard Dunstan's School for Wayward Children?
3. How did Erik end up working at the orphanage?
4. How is Saskia convinced to go with Muzz Elliott?
5. Summarize this section.

### **Study Guide 2**

#### **(Chapters 3 and 4)**

1. What scared Saskia about her ride in the jaguar?
2. Where did Brummagem say Saskia was to stay, and what were the rules she was supposed to follow?
3. What was Erik's dare, and who was caught?
4. How did Miss Rimmer find Sadie's matches, and where were they hidden?
5. Summarize this section.

### **Study Guide 3**

#### **(Chapters 5 and 6)**

1. What three unexplained things happened to Saskia?
2. What confuses Saskia about her relationship to Muzz Elliott?
3. Why did Erik visit Sadie?
4. How did Erik and Sadie escape?
5. Summarize this section.

### **Study Guide 4**

#### **(Chapters 7 and 8)**

1. What three things did Saskia learn from Madame Raphael?
2. Who did Saskia find in two places?
3. Why didn't Erik and Sadie escape out of the first open window?
4. What saved Sadie and Eric from Mr. Kobold's handcuffs?
5. Summarize this section.

### **Study Guide 5**

#### **(Chapters 9 and 10)**

1. Why does Saskia think Muzz Elliott's séance is a hoax?
2. Where did Saskia's adventure on the roof end?
3. How did a policeman help Sadie and Erik escape?
4. What was Potemkin's trick, and how did he fool Sadie and Erik to helping him?
5. Summarize this section.

### **Study Guide 6**

#### **(Chapters 11 and 12)**

1. Where did the woman with Brummagem come from, and what did she want?
2. Why did Muzz Elliott's twin want to kill her sister and Saskia?
3. How are Sadie and Erik rescued from Potemkin?
4. How did Sadie and Erik escape the police?
5. Summarize this section.

### **Study Guide 7**

#### **(Chapters 13 and 14)**

1. How did Cicely trick Saskia?
2. Although Saskia's situation seemed hopeless, how do you know she didn't give up?
3. How did Sadie feel after Erik saved her?
4. Who almost stopped Sadie and Erik from reaching Muzz Elliott's house, and what happened to him?
5. Summarize this section.

### **Study Guide 8**

#### **(Chapters 15 and 16)**

1. How did Sadie and Erik rescue Saskia from Madame Petrusa?
2. How did Erik rescue Muzz Elliott?
3. How did Erik and Muzz Elliott rescue Sadie and Saskia?
4. Who or what is Madame Raphael?
5. Summarize this section.

## **Kate and the Spies: The American Revolution**

by JoAnn A. Grote

### **Study Guide 1**

#### **(Chapters 1 and 2)**

1. Why and where was the crowd pushing Kate and Colin being?
2. Why weren't the ships that held the tea unloaded?
3. What did Harrison ask Colin and Kate to do, and why did both decline?
4. How did Kate feel about the Loyalist/Patriot issue?
5. What was the difference between Colin and Kate's punishment for staying out so late?
6. Summarize this section.

### **Study Guide 2**

#### **(Chapters 3 and 4)**

1. What happened to Boston because its people dumped tea into the harbor?
2. How did families, such as Colin's and Kate's, disagree about what was happening in Boston?
3. To whom was Colin apprenticed, and what did Colin hope to do?
4. What happened to Liberty; how did Sarah save her?
5. What was Harrison's good news for Boston?
6. Summarize this section.

### **Study Guide 3**

#### **(Chapters 5 and 6)**

1. What did the Gifts Committee ask people to do if they took the food sent by the other colonies?
2. What did Suffolk County do to upset the British?
3. Why did Loyalist families move to Boston?
4. What did Lieutenant Andrews do for Larry Crews?
5. What did Colin and Kate agree to do for the Patriots?
6. Summarize this section.

### **Study Guide 4**

#### **(Chapters 7 and 8)**

1. What did women use to make their clothing?
2. What did Dr. Milton and Uncle Jack disagree about?
3. What was on Uncle Jack's door? What did it mean?
4. What did Harry join, and why did he join it?
5. How was the secret message supposed to reach the tavern in Lexington, and how would it be decoded?
6. Summarize this section.

### **Study Guide 5**

#### **(Chapters 9, 10, and 11)**

1. Why did British soldiers search the wagons of people leaving Boston?

2. What happened to the farmer who helped Liberty?
3. Why were British officers staying in Boston homes? What was it called when they stayed with Boston citizens?
4. What did Harry ask Kate and Colin to do for the Patriot cause?
5. How did Kate show courage when her dog was playing with George Lambert's hat?
6. Summarize this section.

### **Study Guide 6**

#### **(Chapters 12 and 13)**

1. What did Kate do to make sure the officers would leave earlier than usual?
2. What was the second thing Liberty did that could have given away Mr. Lambert's hiding place?
3. How did Colin and Kate disguise Mr. Lambert, and how was he supposed to escape?
4. Why didn't Sarah want to be Kate's friend anymore?
5. What did Kate and Colin tell Harry, and how could the information help their cause?
6. Summarize this section.

### **Study Guide 7**

#### **(Chapters 14 and 15)**

1. How was the raid on Fort Harrison and Mary successful?
2. Why weren't the Patriot leaders arrested at the Old South Church? What did all the leaders but Dr. Warren do after that meeting?
3. What did Patrick Henry say, and how did his words inspire others?
4. What did British soldiers do with a straw man at Uncle Jack's shop, and what did it mean?
5. Why did Dr. Milton want to meet with Uncle Jack?
6. Summarize this section.

### **Study Guide 8**

#### **(Chapters 16 and 17)**

1. What did Lieutenant Andrews tell Colin and Kate, and why did he tell them what he told them?
2. When Kate and Colin told Paul Revere about the redcoats, what did he tell them?
3. Where were Dr. Milton, Kate, and Colin going in Dr. Milton's carriage?
4. What sacrifice did Larry make when Colin told him what the British were doing?
5. At the start of the war, what did Kate and Colin decide to do and why?
6. Summarize this section.

Comprehension Questions for

## **Kathleen's Abiding Hope**

by Tracy Leininger Craven

### **Study Guide 1**

#### **(Chapters 1 and 2)**

1. Why was Kathleen upset by Freddie's letter?
2. Why was Papa going to drive back to Fort Wayne?
3. How was Papa thoughtful at Rinner's gas station?
4. How did Grandma Maggie's note encourage Kathleen?
5. What happened in Kathleen's heart between the first and second phone call?
6. Summarize this section.

### **Study Guide 2**

#### **(Chapter 3)**

1. How did Kathleen interpret Lucy's recovery?
2. How did the shopkeeper offend Kathleen, and what did she realize?
3. Why was Mr. Meier eager for Kathleen to visit Lucy?
4. How did Kathleen's imaginative mind please Mr. Wallace?
5. What shocking discovery did Papa and Kathleen make as they left the store?
6. Summarize this section.

### **Study Guide 3**

#### **(Chapters 4 and 5)**

1. How did Mr. Wallace react to the theft of the car?
2. How did Papa and Kathleen answer Mr. Wallace's question?
3. How was Lucy's condition when Kathleen visited her?
4. How did Kathleen see her life differently through Lucy's eyes than her own eyes?
5. Why didn't Papa get the job?
6. Summarize this section.

### **Study Guide 4**

#### **(Chapter 6)**

1. What was different for Kathleen on the farm with her cousins than how she lived her life at Fort Wayne?
2. What was special about Easter for Lindsey, and how did her family afford material to make new dresses?
3. What was exciting about the trip to town in the afternoon?
4. Why did Lindsey wear a dress to the feed store?
5. How did Kathleen embarrass Richard and appease his pride?
6. Summarize this section.

### **Study Guide 5**

#### **(Chapters 7 and 8)**

1. Why did Richard want a duck pattern on his shirt?

2. Why was the fabric Robby chose inappropriate?
3. Why was Kathleen determined to make Lindsey look beautiful and fancy on Easter Sunday?
4. Why did Kathleen bring magazines from Grandma's attic to Lindsey's room?
5. What mistake did Lindsey make while mixing the solution, and what mistake did Kathleen make? What was the result?
6. Summarize this section.

### **Study Guide 6**

#### **(Chapter 9)**

1. Mama and Aunt Elizabeth did not punish or scold Kathleen and Lindsey for using the hair solution; why was this an unforgettable lesson for them?
2. What added to the misery of Kathleen and Lindsey?
3. Why did the family stop at the William's farm on the way home from church?
4. Why did Kathleen and her cousins stay in the wagon instead of visiting with the Williams children?
5. What was Kathleen's great idea for Lucy's continued recovery?
6. Summarize this section.

### **Study Guide 7**

#### **(Chapter 10)**

1. Why were Kathleen and Robby in the fields at dusk?
2. When they first heard a moan, what did Robby think it was?
3. What odd thing did Kathleen see that made her curious?
4. What did Kathleen remember to do before she and Robby went up the ridge to see what was on the other side?
5. What did Kathleen and Robby see from the top of the ridge?
6. Summarize this section.

### **Study Guide 8**

#### **(Chapter 11)**

1. As Kathleen and Robby struggled through the dark, unfamiliar fields, what did Kathleen do about their situation? How did God answer?
2. How did Mr. Johnston threaten the children?
3. How was the Ku Klux Klan (KKK) a threat to the entire community, not just the Williams family?
4. Why was Grandpa angry with the KKK?
5. What actions did the McKinley family decide to take?
6. Summarize this section.

Comprehension Questions for

## **Kathleen's Enduring Faith**

by Tracy Leininger Craven

### **Study Guide 1**

#### **(Chapters 1 and 2)**

1. Why did the McKenzies consult the sheriff?
2. What did the McKenzies do to stop this group's influence in their community?
3. Although the whole family worked hard and were still poor, why did Kathleen find farm life satisfying?
4. What was Kathleen's idea to help her Aunt Elizabeth, and why was Lindsay hesitant to join her?
5. What was the first clue that the job was too ambitious for the children to tackle?
6. Summarize this section.

### **Study Guide 2**

#### **(Chapters 3 and 4)**

1. List three cleaning mishaps: tell what was supposed to happen, what did happen, and why it happened.
2. In spite of their many mishaps, why did the girls keep working?
3. What bothered Kathleen as she watched Lucy work?
4. What did the children protect from the cows, and how much damage did the cows do?
5. How did Mama, Aunt Elizabeth, and Grandma Maggie respond, and how did this help or hurt the children?
6. Summarize this section.

### **Study Guide 3**

#### **(Chapters 5 and 6)**

1. Why was Grandma Maggie's quilt considered a part of McKenzie family history?
2. What surprise birthday gifts did Robby and Elias receive?
3. Why did Sharly take refuge in the McKenzie home?
4. How did the KKK follow up their threat to the Williams family?
5. How did the McKenzie family intend to put out the flames?
6. Summarize this section.

### **Study Guide 4**

#### **(Chapters 7 and 8)**

1. How did Bruce calm Kathleen's fears as they went to the river for water?
2. What gave Alex, Kathleen and Mr. Williams hope as they took the wagon back to the river for more water?
3. What was the priority for the family as the flames raced toward Stonehaven?
4. What did Bruce and Kathleen hear in the burning barn, and why did Bruce run back into it?
5. What terrible choice did Kathleen make as the barn fell around them?
6. Summarize this section.

### **Study Guide 5**

#### **(Chapter 9)**

1. What happened to the men who started the fires?
2. Why was a new barn necessary for the McKenzie family?
3. What did Robby want for his homecoming feast, and why was it a problem?
4. Where did Robby find hope that he might walk again?
5. As the family prepared dinner, what did Mama say about the lack of apples for a pie?
6. Summarize this section.

### **Study Guide 6**

#### **(Chapters 10 and 11)**

1. What gifts did Sharly bring for Robby?
2. Why was the gift that William brought especially appreciated by the family? What did he give to Uncle John?
3. How did Papa encourage Kathleen that God had a plan for their lives?
4. What news did Papa bring back for Kathleen?
5. As Kathleen talked to her parents about her lack of faith, and even her inability to pray since Bruce's death, what simple but profound conclusion did she come to?
6. Summarize this section.

## Comprehension Questions for

# Kathleen's Shaken Dreams

by Tracy Leininger Craven

### Study Guide 1 (Chapter 1)

1. What two things did Kathleen enter in the County Fair?
2. How did her Papa feel about her performance at the race?
3. Why did Papa choose Hebrews 12:1 for morning devotions?
4. What was the meaning behind the McKenzie family motto?
5. How did Papa's explanation of the family motto relate to Kathleen's worry about winning or losing the race?
6. Summarize this section.

### Study Guide 2 (Chapter 2)

1. Does the strength of a man depend on the clothes he wears?
2. What prizes did Kathleen win for her entries into the fair?
3. What was the new girl's motivation to run in the race?
4. What was the difference between Kathleen's and Lucy's motivation to win the race?
5. Why did Kathleen finish the race even after she was injured?
6. Summarize this section.

### Study Guide 3 (Chapter 3)

1. What happened to Kathleen as she crossed the finish line?
2. What were Kathleen's injuries, and what was prescribed?
3. What injuries did Lucy sustain in the accident, and why did Kathleen's family feel badly about Lucy's injury?
4. What did Papa say made a failure in life?
5. What did Kathleen do as she recovered?
6. Summarize this section.

### Study Guide 4 (Chapter 4)

1. How did the reader know the McKenzie family had money?
2. Why did Mama advise Kathleen not to play her new harmonica in the evening's performance?
3. When did Kathleen realize she had made a bad decision?
4. Who gave Kathleen grace at the church; what did they do?
5. What were the consequences of using her new harmonica?
6. Summarize this section.

### Study Guide 5 (Chapter 5)

1. What were the ages of Lucy's siblings?
2. What did Lucy and Kathleen like to do together?
3. Why was Kathleen excited about the first day of school?
4. What did Kathleen's Mama give her?
5. What did Kathleen and Lucy name Kathleen's new doll?
6. Summarize this section.

### Study Guide 6 (Chapter 6)

1. What did Papa and Richard build into the tree house?
2. Why did the tree house have a large window beside a table?
3. How did Papa, Mama and Richard remember Kathleen's personality and feelings as they planned her birthday?
4. Why was Kathleen upset about Lucy wanting to see Peter?
5. What frightened the girls after they turned out the lantern?
6. Summarize this section.

### Study Guide 7 (Chapter 7)

1. How did the girls identify what was outside the tree house?
2. What route did the girls take to get to the McKenzie home?

3. What did Papa do when he heard the girls' story?
4. What made the cries in the woods?
5. What two things were Kathleen and Lucy thankful for?
6. Summarize this section.

### Study Guide 8 (Chapter 8)

1. What did Kathleen and Lucy do to decorate the tree house?
2. Why was Kathleen determined to study for the spelling bee?
3. How did Kathleen focus during the last round of spelling?
4. Why did Kathleen eavesdrop on her parent's conversation, and what did she hear?
5. What things worried Kathleen in this chapter?
6. Summarize this section.

### Study Guide 9 (Chapter 9)

1. How did Mama realize Kathleen had been eavesdropping?
2. Why did Mama say she had learned not to dread hardship?
3. Lucy said everything worked together for good for those who loved God. How did her brother explain it to her?
4. Why was Kathleen worried about Lucy as they ran home in a rainstorm?
5. How does the author use the analogy of a storm?
6. Summarize this section.

### Study Guide 10 (Chapter 10)

1. Who met Kathleen at the Meier's front door?
2. How was Lucy doing when Kathleen first saw her friend?
3. What news did Lucy share during dinner about Peter?
4. Why didn't Richard want to go to the spelling bee?
5. How did Kathleen and Lucy seek to glorify God?
6. Summarize this section.

### Study Guide 11 (Chapter 11)

1. What word did Kathleen spell to win the city spelling bee?
2. Why did Kathleen want to win the state spelling bee?
3. What was Kathleen responsible for at Thanksgiving dinners?
4. What were Kathleen's memories of her grandparent's farm?
5. What was Kathleen's Uncle John passionate about?
6. Summarize this section.

### Study Guide 12 (Chapter 12)

1. What did Kathleen think when she heard about Papa's job?
2. Why was Lucy disappointed after Thanksgiving?
3. What did Kathleen do to Jake?
4. What early Christmas gift did Kathleen receive?
5. Two people showed courage in this chapter. Compare the circumstances and their source of the courage.
6. Summarize this section.

### Study Guide 13 (Chapters 13 and 14)

1. How did the family begin Christmas morning?
2. Why did her parents give Kathleen schoolbooks for a gift?
3. How did Lucy comfort Kathleen about a move to the farm?
4. Who were the last two people Kathleen said good-bye to?
5. What did Papa and Mama write in Kathleen's new book?
6. Summarize this section.

Comprehension Questions for

## **Kathleen's Unforgettable Winter**

by Tracy Leininger Craven

### **Study Guide 1**

#### **(Chapter 1)**

1. Why did the McKenzies move to Papa's family farm?
2. What did Mama tell Kathleen during the drive to the farm?
3. As the farmhouse came into view, what memories did Kathleen have of past visits to the farm?
4. Who lived at the farm and greeted Kathleen's family?
5. What did Kathleen find shocking about her cousin Lindsay?
6. Summarize this section.

### **Study Guide 2**

#### **(Chapter 2)**

1. What did Lindsay say as Kathleen unpacked her bags?
2. What did Kathleen think was missing in Lindsey's bedroom?
3. How did the family keep warm on cold nights?
4. What was the surprise in the barn?
5. How was the birth of Nelly's foal fortunate for Kathleen?
6. Summarize this section.

### **Study Guide 3**

#### **(Chapter 3)**

1. How did Lindsay show she wanted to be friends?
2. What special place did Lindsay share with Kathleen, and what did Kathleen try to share with Lindsay?
3. How was laundry done on the farm?
4. How could Kathleen pray for Peter without meeting him?
5. What did Kathleen still hope for?
6. Summarize this section.

### **Study Guide 4**

#### **(Chapter 4)**

1. How did Kathleen hope to help Lindsay?
2. Why was Kathleen afraid the night before the hunting trip?
3. Why did Kathleen name herself Miss Smith?
4. Why did Bruce suddenly treat Kathleen with respect?
5. Why did Bruce leave Kathleen alone by the river?
6. Summarize this section.

### **Study Guide 5**

#### **(Chapters 5 and 6)**

1. Why animal did Kathleen think she shot?
2. What two things helped Kathleen find her way home?
3. Why was the family concerned about Alex and Bruce?
4. What kind of animal did Kathleen really shoot?
5. How did the family prepare for the coming blizzard?
6. Summarize this section.

### **Study Guide 6**

#### **(Chapter 7)**

1. How did Papa's teasing affect Kathleen?
2. Why did Uncle John tie a rope between the porch and barn?
3. How did the family insulate the floors?
4. How did Grandpa impress Grandma Maggie on the ship that brought them from Scotland to America?
5. When did Kathleen tell Papa the truth about Bruiser?
6. Summarize this section.

### **Study Guide 7**

#### **(Chapters 8 and 9)**

1. What fault did Papa find in Kathleen's behavior?
2. Why was the storm a blessing to Kathleen?
3. What hardship did Grandma Maggie's family contend with when she was a little girl in Ireland?
4. How did God care for Maggie when she was without a job or home in the town of Stirling?
5. How did Grandma Maggie see God's hand on the boat to America?
6. Summarize this section.

### **Study Guide 8**

#### **(Chapter 10)**

1. Why did Lindsay and Kathleen struggle through the snowdrifts to get to the barn?
2. How did Lindsey react when Kathleen told her about Bruiser?
3. What happened because Kathleen was honest?
4. How did the cousins get to the Johnson's farm in the snow?
5. How did Alex show compassion for Kathleen at the Johnson's farm?
6. Summarize this section.

### **Study Guide 9**

#### **(Chapters 11 and 12)**

1. As the sleigh pulled up to the Williams home, why were Bruce and Alex worried about the family?
2. What clues does the author give to help the reader understand why the Williams children would be afraid of Kathleen and Lindsay?
3. Why did serving others suddenly make Kathleen feel better about her situation?
4. Why was Kathleen upset at Freddie's letter?
5. How did Kathleen's opinion of Bruce and her other cousins change? How did their opinions of her change, also?
6. Summarize this section.

Comprehension Questions for

## **Mandy the Outsider: Prelude to World War 2**

by Norma Jean Lutz

### **Study Guide 1**

#### **(Chapters 1 and 2)**

1. Why did the McMichael family move?
2. Where did Mandy feel she belonged in the family?
3. Compare Mandy's old school with her new school.
4. How did Susan feel about her new school?
5. What are three things that Mandy did not like?
6. Summarize this section.

### **Study Guide 2**

#### **(Chapters 3 and 4)**

1. What did John tell Mandy, and why did he think it would make her excited about school?
2. How do Caroline's actions make Mandy feel?
3. What happened in the library on Mandy's first day?
4. Why were some people upset with the Mikimotos?
5. What did Mandy's pastor ask her to think about?
6. Summarize this section.

### **Study Guide 3**

#### **(Chapters 5 and 6)**

1. What did the Golden Ring do to Helga while she was taking a shower after P.E. class?
2. How did Miss LaFayette treat Mandy?
3. What did the Golden Ring do to Mandy at recess?
4. How did Mandy tell Miss LaFayette about the book?
5. How did Mandy feel about Mark and Lora's news?
6. Summarize this section.

### **Study Guide 4**

#### **(Chapters 7 and 8)**

1. Why were Mandy's mom and dad upset with Mandy?
2. What did Mandy catch John and his friends doing? How did John feel about his actions?
3. What was the same and what was different when Mandy and John went to see the Mikimotos?
4. How was Mandy's family changing?
5. What happened when Mandy finally stood up for Helga?
6. Summarize this section.

### **Study Guide 5**

#### **(Chapters 9 and 10)**

1. What did Mr. Mikimoto ask Mr. McMichael to do?
2. What did Miss LaFayette ask Mandy to do? Why did Mandy hesitate?
3. How did Lora act before and after Mark came home?

4. How did Caroline help Mandy feel more grown up?
5. Why didn't Mandy want to enter the Quiz Contest?
6. Summarize this section.

### **Study Guide 6**

#### **(Chapters 11 and 12)**

1. What did Mandy do to fit in? How did it work?
2. How did Peter surprise Mandy and John?
3. What upset Mandy at the baseball game?
4. Who did Mandy think about during the sermon? What was the sermon about?
5. What happened to John on the way home from school?
6. Summarize this section.

### **Study Guide 7**

#### **(Chapters 13 and 14)**

1. What happened to John's "friends" when Mandy met the Mikimotos?
2. How did John feel when Mandy told him what happened downtown?
3. What did John do at school the week after he was attacked?
4. How nervous was Mandy, and how did she do in the Quiz Contest?
5. After the contest, what did Jane tell Mandy?
6. Summarize this section.

### **Study Guide 8**

#### **(Chapters 15 and 16)**

1. How did things change at school for Mandy after she won the contest?
2. Which countries did the Nazis defeat?
3. Why did Mandy decide to be kind to Helga?
4. What happened when Susan and Mandy were at the park?
5. What was Susan's bad dream, and how did Mandy calm her?
6. Summarize this section.

### **Study Guide 9**

#### **(Chapters 17 and 18)**

1. Why was Mandy surprised to see Helga?
2. What changed when Mandy entered the fifth grade?
3. Why did Mandy want to talk to Miss LaFayette?
4. What happened when Mandy was in the fifth grade?
5. What did the McMichaels and Mikimotos realize when Roosevelt was re-elected for a third term?
6. Summarize this section.

## Comprehension Questions for

# Millie's Courageous Days

based on characters by Martha Finley

### Study Guide 1 (Chapters 1 and 2)

1. How did Reverend Lord answer Dr. Chetwood's skepticism about Fan's recovery?
2. What was Millie's struggle with God as she watched over Don and Cyril? How were they involved in Fan's accident?
3. Why did Millie decide to go to Rhoda Jane's house with the children instead of the Chetwood or Monocker homes?
4. Where was Don when the Keiths and prayed for Fan?
5. Why did Rhoda Jane reject the idea that God healed Fan?
6. Summarize this section.

### Study Guide 2 (Chapter 3)

1. Why did Millie need courage to refuse Helen's cookies?
2. What did Millie say when Miss Drybread challenged Millie's comment that God was speaking to hearts about slavery?
3. Why did Miss Drybread believe that Marcia deserved to suffer the punishment of Fan's accident?
4. What entertainment did Reverend Lord bring with him?
5. What did Millie learn about Celestia Ann?
6. Summarize this section.

### Study Guide 3 (Chapters 4 and 5)

1. What arrangement did Mr. Keith make for the Lightcaps?
2. Why did Millie suspect Reverend Lord loved Celestia Ann?
3. How did God plant a seed in Rhoda Jane's heart?
4. What event was the Keith family anticipating that helped them endure the long winter in the Big Yellow House?
5. Why did Aunt Wealthy enjoy her walks?
6. Summarize this section.

### Study Guide 4 (Chapter 6)

1. How did Damaris feel about being Mandy Rose's mother?
2. Why was Damaris against Reverend Lord's reading material?
3. How did Aunt Wealthy's story about meeting the count on her walk in Lansdale help Millie pray for Mandy Rose?
4. Reverend Lord said that when Jesus allowed men to abuse Him, Jesus was showing that the stronger could have mercy on the weaker. How did Marcia exemplify this principle?
5. Why couldn't Claudina or Millie marry Gordon Lightcap?
6. Summarize this section.

### Study Guide 5 (Chapter 7)

1. Gordon remarked that the stable did not become a reality because of a book. Why did Millie disagree?
2. How did Stuart say one knew when one was in love?
3. What did Millie do after Mr. Keith answered her question?
4. Why did women shun Damaris; how did Marcia respond?
5. How did people support Reverend Lord's pending marriage?
6. Summarize this section.

### Study Guide 6 (Chapter 8)

1. What did Celestia Ann say to Rhoda Jane about God?
2. How did Millie respond to Gordon wanting to die?

3. Why was Don upset with himself after the accident?
4. How did Gordon answer Rhoda Jane's hopeless comments about his hand when Millie brought him his birthday cake?
5. Why didn't Rhoda Jane ever want to see Millie again?
6. Summarize this section.

### Study Guide 7 (Chapters 9 and 10)

1. Why was Claudina afraid to visit Gordon?
2. What was the wrong that Millie sensed in her friends that made her want to throw rocks?
3. Why was Adah's comparison of Aunt Wealthy's departure to a funeral especially true in the time of this story?
4. What treasures did Don take with him to the new house?
5. Why did Don want to face the raccoon and save Millie?
6. Summarize this section.

### Study Guide 8 (Chapter 11)

1. Why could Claudina only talk to Marcia about Gordon?
2. How did Stuart Keith express his opinion of slavery?
3. Why didn't John accept the offer of freedom?
4. What happened to the Keith home because of how they treated John?
5. Why did Horace believe he could not become a Christian, and what hope did Marcia offer him?
6. Summarize this section.

### Study Guide 9 (Chapter 12)

1. How did life change for Millie in Pleasant Plains?
2. What was Marcia's insight into the situation troubling Millie?
3. Why did Damaris believe Effie was sick so often?
4. How did Marcia react to Damaris' judgment of Effie?
5. What step did Millie about Damaris?
6. Summarize this section.

### Study Guide 10 (Chapter 13 and 14)

1. Why was Mr. Tittlebaum's talk on July 4th powerful?
2. What did Dr. Chetwood tell Marcia to do to guard against the fever?
3. When Mandy Rose died, how was Damaris' view of sickness challenged?
4. What was Fan's comment after the funeral of Mandy Rose?
5. What changed Millie's heart toward the schoolteacher?
6. Summarize this section.

### Study Guide 11 (Chapter 15)

1. How did the Keiths spend their time as the fever spread?
2. What did Gordon Lightcap do that surprised everyone?
3. As Millie prayed with Ru and Adah for their family, how did Aunt Wealthy's words help her?
4. What remedy did Millie try to help her family?
5. As Rhoda Jane read the words of Corinthians about love, what evidence did she have that gave the words power?
6. Summarize this section.

## Comprehension Questions for

# Millie's Faithful Heart

based on characters by Martha Finley

### Study Guide 1 (Chapter 1)

1. Why did Millie want to help Luke?
2. How did Millie change Uncle Horace's mind about Luke?
3. What did the term codfish aristocracy mean? (Hint: page v)
4. How did Millie decide that Isabel could not hurt her?
5. Why was Phoebe outraged by Laylie's alleged lying and stealing?
6. Summarize this section.

### Study Guide 2 (Chapter 2)

1. How did Phoebe react to Millie's request to take soup to the slave quarters?
2. What was Miss Rachel's perspective on being a slave?
3. Why did the Scripture that Miss Rachel gave to Millie mean so much Millie?
4. How did Millie use the knowledge that Laylie loved to read?
5. How did Millie decide what to write in her diary in the evening after her visit with Miss Rachel?
6. Summarize this section.

### Study Guide 3 (Chapter 3)

1. What was Millie's plan for Laylie?
2. Why did Arthur feel free to take one of Millie's chocolates?
3. What became clear to Millie about Arthur's abuse of Laylie?
4. Why did Old Rachel refuse freedom when it was offered?
5. When Luke answered Rachel's invitation to give his life to Jesus, what misunderstanding did he have about his life?
6. Summarize this section.

### Study Guide 4 (Chapters 4 and 5)

1. Describe how Millie stood up to Borse.
2. How did Uncle Horace's honorable reputation help Millie confront Borse?
3. How did Isabel deceive Millie regarding Laylie's papers, and what do you suspect her intentions were?
4. How did Isabel and Millie disagree about religion?
5. How did Laylie describe the slave church at Meadshead?
6. Summarize this section.

### Study Guide 5 (Chapter 6)

1. How did Mrs. Travilla treat Old Rachel and Laylie?
2. While Millie had tea with Miz Opal, what suggestion about the upcoming Christmas holiday inspired Millie?
3. How did Laylie understand the meaning of Christmas?
4. How did Charles endear himself to Millie and Laylie?
5. Why was Millie surprised at how Charles treated Laylie?
6. Summarize this section.

### Study Guide 6 (Chapters 7 and 8)

1. What distressed Millie about Charles; who comforted her?
2. How did Millie decide to invite Jesus to the Christmas Eve celebration at Roselands?

3. How did Millie answer Charles' question about why Jesus was true and not just another myth or fairy tale?
4. Why did Millie refuse Charles's proposal of marriage?
5. How did Isabel lie to Millie, and when did you suspect that Isabel would double cross Millie?
6. Summarize this section.

### Study Guide 7 (Chapter 9)

1. What did Millie believe God told her to do concerning Laylie? How did Millie plan to follow God's words to her?
2. What was the stumbling point for Laylie as she listened to Millie read to her about sin and salvation?
3. What did Isabel's behavior reveal when she found out that Horace would settle the Grayson estate and bring Elsie Dinsmore home?
4. How did Millie soften Adelaide's heart toward Elsie after Adelaide found she could not go to Pleasant Plains?
5. How did Millie explain to Laylie about evil in the world?
6. Summarize this section.

### Study Guide 8 (Chapters 10 and 11)

1. As Uncle Horace discussed the fate of Luke and Laylie, what did he tell Millie, and what was his underlying tone?
2. How did Uncle Horace attempt to ease Millie's fears about Laylie's treatment at Meadshead?
3. What finally convinced Laylie to give her heart to Jesus?
4. What risk was Charles taking to help Millie?
5. Compare the contrast in the furnishings and the structure of the River Lady to the institution of slavery in the South.
6. Summarize this section.

### Study Guide 9 (Chapters 12 and 13)

1. How did Millie soften Uncle Horace's heart toward Elsie?
2. What did Uncle Horace think about Elsie's declaration that she cared what Jesus thought?
3. How were the slaves' quarters at Viamede different than the ones at Roselands (and presumably at Meadshead)?
4. As Millie struggled with her feeling for Charles, what hope did she receive from reading about the martyrdom of Stephen?
5. What was revealed in Isabel's character as the sequence of events concerning Elsie's rooms in the Dinsmore home unfolded?
6. Summarize this section.

### Study Guide 10 (Chapter 14)

1. What gift did Millie give to Charles; why was it precious?
2. What happened to Luke and Laylie?
3. Why did Luke and Laylie nearly starve?
4. Why was the Bliss family able to carry out the deception that could save Luke and Laylie?
5. What price did Millie pay to be a part of Laylie's life?
6. Summarize this section.

## Comprehension Questions for

# Millie's Remarkable Journey

based on characters by Martha Finley

### Study Guide 1 (Chapter 1)

1. What did Millie tell Jesus she thought was unfair?
2. Why do you think Joshua 1:9 came to mind when Millie talked to her Pappa about being in a warmer climate?
3. What was wrong with Mrs. Lightcap, and how did the townspeople treat her problem?
4. Why did Millie tell her friends that she was going to teach on slavery at the Bible study?
5. What arguments did Helen propose in the case for slavery?
6. Summarize this section.

### Study Guide 2 (Chapter 2)

1. How did Marcia think God would look out for her?
2. What did Marcia mean when she told Millie to keep her heart for Jesus?
3. How did Marcia explain the fifth commandment?
4. How did journaling help Millie hear God?
5. Summarize this section.

### Study Guide 3 (Chapter 3)

1. What interest did Millie develop during her illness?
2. Why was Millie concerned with her manners when at dinner with Uncle Horace?
3. What became of Marcia's jewelry in Lansdale?
4. Why was the disaster of Millie's clothing especially difficult?
5. How did Millie obtain enough clothes for the trip?
6. Summarize this section.

### Study Guide 4 (Chapter 4)

1. What was the story Uncle Horace told about his first wife, Eva, and why was it important to Millie?
2. Why did Uncle Horace choose the puppy with the short tail?
3. After a long day of travel by stagecoach, to whom did Millie turn for comfort, and why did she need it?
4. Why was Uncle Horace surprised at Millie's knowledgeable opinions about commerce and transportation?
5. How did Millie's opinion of Uncle Horace soften as they made the journey?
6. Why did Millie question her abolitionist views on the steamship?
7. Summarize this section.

### Study Guide 5 (Chapter 5)

1. What was Uncle Horace's opinion about his son's marriage?
2. Why did Millie like Aunt Wealthy's dinner prayer?
3. How had the attitude toward slavery changed in the last twenty years, according to Aunt Wealthy?
4. Why did Aunt Wealthy warn Millie to be careful with her abolitionist views?
5. How did God use a cinder caught in a passenger's bustle to convince Millie to apologize to Uncle Horace?
6. How was Uncle Horace greeted by his family?

7. Summarize this section.

### Study Guide 6 (Chapters 6 and 7)

1. Why did Millie and Uncle Horace disagree about the Keith family's financial position?
2. How did 1 Timothy 4:12 help Millie respond to Uncle Horace's condescension toward her?
3. Why was Colonel Peabody entertaining to everyone except Uncle Horace?
4. Summarize this section.

### Study Guide 7 (Chapter 8)

1. What was Jonati's response when Millie offered a hand in greeting?
2. How did Uncle Horace's family communicate their opinion about Millie?
3. Why did Millie disagree with Uncle Horace when he said her good breeding came through in her character?
4. Why did Millie want to meet Angelina Grimke?
5. Why was the bell tower important to Miss Grimke?
6. Summarize this section.

### Study Guide 8 (Chapters 9 and 10)

1. Why was Miss Grimke nervous when she spoke to Millie?
2. Why was Millie relieved to hear about the underground railroad?
3. Why did Uncle Horace intervene on Miss Grimke's behalf?
4. How did the letter read at church attack Miss Grimke?
5. What did the reverend and Uncle Horace think about Angelina Grimke's writings?
6. Summarize this section.

### Study Guide 9 (Chapters 11 and 12)

1. How did Miss Worth help Millie understand Laylie's story?
2. How was Laylie, a mulatto, a pointed jab at Millie?
3. What did Millie learn when she talked to Laylie, and why were slaves treated this way?
4. How did Millie decide to teach Laylie about Jesus and the Bible?
5. How did Millie relate to Laylie and build her trust?
6. Summarize this section.

### Study Guide 10 (Chapters 13 and 14)

1. Why did Isabel want Millie to impress Charles Landreth?
2. How did Millie and Charles disagree about religion?
3. How was Millie convicted when she visited a slave quarters?
4. How did Uncle Horace respond to Millie's challenging questions about the treatment of slaves?
5. How did Isabel attempt to explain to Millie about the culture of the South?
6. Summarize this section.

## Comprehension Questions for

# Millie's Unsettled Season

based on characters by Martha Finley

### Study Guide 1 (Chapter 1 and 2)

1. Why is Millie distressed? How have her plans changed?
2. What must Millie give up because of her family's decision?
3. Why did the Keith family have to make a new beginning?
4. How did the story of Hildegard Heinden cheer up Millie and her friends?
5. What two gifts did Aunt Wealthy give to Millie's mother?
6. Summarize this section.

### Study Guide 2 (Chapters 3 and 4)

1. How did God answer Mr. Keith's prayer about their house?
2. How did Cyril get hurt?
3. Why did Fan need to be rescued from?
4. What did Millie's mother say about how God answers when someone prays to Him?
5. How did Marcia's solution for Millie, to resolve her anger at Cyril, help Millie decide whether to go to Indiana or stay in Lansdale?
6. Summarize this section.

### Study Guide 3 (Chapters 5 and 6)

1. Why did Aunt Wealthy run into the house one last item?
2. Why did all the passengers on deck suddenly get down?
3. Why did Aunt Wealthy run down the deck just before the boat went under the bridge?
4. What did Millie buy in Cleveland?
5. How did God use Millie's torn copy of Ivanhoe in the Keith family and in the life of Dr. Fox?
6. Summarize this section.

### Study Guide 4 (Chapters 7 and 8)

1. How did Mr. Keith convince Rupert to consider booking passage on the sailing ship?
2. How did the Queen Charlotte get out of harbor?
3. What did Billie say he could do, and what happened to him?
4. Why did Millie have to stay in her cabin for three days?
5. Why did the family have time to explore the island of Mackinac, and what did they see?
6. Summarize this section.

### Study Guide 5 (Chapters 9 and 10)

1. What did Aunt Wealthy think about their new house when she first saw it?
2. How did they shop for food in the small town?
3. How did letters from friends in Lansdale make Millie feel?
4. What was Millie's first introduction to the town people?
5. Describe how Millie's and her mother's reactions to the town were different.
6. Summarize this section.

### Study Guide 6 (Chapters 11 and 12)

1. Who was the new addition to the Keith family?

2. Why was Millie so embarrassed when their new neighbors came to call on the family?
3. What useful skills did Aunt Wealthy have to help the family in their new situation?
4. What exciting plans did Mr. Keith reveal to his family?
5. What was Millie's first impressions of Reverend Lord, the town women, Claudina and Lu and Miss Drybread? Did any of her first impressions change?
6. Summarize this section.

### Study Guide 7 (Chapters 13 and 14)

1. Why did Claudina apologize to Millie?
2. What was the purpose of Beth Roe's party?
3. Why did Miss Drybread disapprove of how Millie lightened the mood at the rag-rolling party?
4. How did Celestia Ann describe "true" Christians?
5. How did the girls drift away from their Bible lesson about how man looks at appearances but God looks at the heart?
6. Summarize this section.

### Study Guide 8 (Chapters 15 and 16)

1. How did Millie attempt to create a more light-hearted mood at the rag-rolling party?
2. Why did Joe want to change into clean clothes before he met the girls?
3. What did Mama bring with her from Lansdale for Millie?
4. How did Cyril and Don plan to save their sisters?
5. Why did Millie believe her parents would back up her decision to remove her sisters from the class?
6. Summarize this section.

### Study Guide 9 (Chapters 17 and 18)

1. Why did Millie accept a cup of tea from Rhoda Jane and Gordon?
2. Why did Celestia Ann say the Keith family should not give food or money to the Lightcap family?
3. What did the Keith family decide to do for the Lightcaps?
4. How did God show Millie she could help Rhoda Jane?
5. What did Millie and Rhoda Jane have in common?
6. Summarize this section.

### Study Guide 10 (Chapter 19)

1. What idea did Millie have for the last day of school?
2. How did Aunt Wealthy settle whether Fan could be a shepherd?
3. How did Millie plan to help Rhoda Jane attend the Christmas dance?
4. What was Millie's prayer as she thought about the gift that she had given Rhoda Jane?
5. As Millie entered her home, what frightened her?
6. Summarize this section.

Comprehension Questions for  
**The Tombs of Anak**  
by Frank E. Peretti

**Study Guide 1**  
**(Chapter 1)**

1. What did Jerry want to do different than Bill and Jeff with the hole near the Cooper's excavation site?
2. What happened to Jerry in the hole?
3. What did Mr. Phippen and Mr. Andrews hope Dr. Cooper would find?
4. What did Dr. Cooper and his crew find after following the melody of the flute?
5. What did the goatherd tell Dr. Cooper and his crew?
6. Summarize this section.

**Study Guide 2**  
**(Chapters 2 and 3)**

1. Who did Dr. Cooper meet near the statue of Dagon? How did this man say he could help?
2. Who sang The Song of Ha-Raphah above ground?
3. Who went down the ventilation shaft first, and why did he go first?
4. What was odd about the room at the bottom of the shaft?
5. What happened to the Coopers and Ben-Arba in the tunnels?
6. Summarize this section.

**Study Guide 3**  
**(Chapter 4)**

1. Where did the masked holy men take the Coopers?
2. What did the Coopers do to upset Mara the Sorceress?
3. What happened to the other man in the room?
4. What did Mara say happened to Jerry?
5. What reason did Dr. Cooper give Mara for excavating the tombs?
6. Summarize this section.

**Study Guide 4**  
**(Chapter 5)**

1. How was Dr. Cooper able to answer Mara's riddles?
2. Who were Anak Ha-Raphah's ancestors, and why was Mara so important?
3. How did the Coopers and crew find Ben-Arba?
4. What sound did Lila hear, and what did she do?
5. Who was behind Lila as she tried to escape the ravine?
6. Summarize this section.

**Study Guide 5**  
**(Chapters 6 and 7)**

1. As Dr. Cooper, Jay, Jeff, Bill, and Ben Arba were saving Lila

- what were the Yahrim doing?
2. What did Lila tell her family about Ha-Raphah?
3. What did Ben-Arba, Dr. Cooper, and his crew find at the sacrificial pit, the home of One-Leg, and their camp? What did the objects mean?
4. What happened to One-Leg, the goat herder?
5. How were the Coopers and Ben-Arba in camp and in the rocks above their camp at the same time?
6. Summarize this section.

**Study Guide 6**  
**(Chapter 8)**

1. What did Dr. Cooper talk about with Ben Arba as they waited in the rocks?
2. Why did Dr. Cooper leave his hiding place?
3. Why did Ben-Arba scream?
4. What did Mara tell Dr. Cooper about Ha-Raphah? Why had she imitated Jay's voice to call Dr. Cooper?
5. Who lured Lila and Jay to the pit?
6. Summarize this section.

**Study Guide 7**  
**(Chapter 9)**

1. Who surrounded Bill, Jeff, and Dr. Cooper? How did they have to react?
2. How did Ben-Arba save Dr. Cooper's party from the Yahrim?
3. How had Mara's desire for wealth and power backfired on her?
4. After they prayed, what did Jeff, Bill, Dr. Cooper, and Ben-Arba discover?
5. After Jay and Lila prayed, what happened?
6. Summarize this section.

**Study Guide 8**  
**(Chapters 10 and 11)**

1. What did Jay and Lila do to trick Anak as they left the ceremonial room?
2. How did the letters that intersected in the crossword type puzzle help Dr. Cooper and the others make their way through the tunnel?
3. Just when Anak had Lila and Jay trapped what happened to Dr. Cooper, Ben-Arba, Bill, and Jeff?
4. How did Dr. Cooper get Anak's attention? What was Anak's downfall?
5. What did Ben-Arba realize about himself and the Yahrim after they found the treasure?
6. Summarize this section.

## Trapped at the Bottom of the Sea

by Frank E. Peretti

### Study Guide 1 (Chapter 1)

1. What were Max and Al doing at the crew door of the C-141 jet transport?
2. Who joined them on their flight back to the states?
3. Why had Colonel Griffith helped Dr. Cooper find Lila a flight to Seattle?
4. What did Lila find out during lunch about Bob Mitchell and Lieutenant Jamison?
5. What did Max and Al do on the C-141 transport?
6. Summarize this section.

### Study Guide 2 (Chapter 2)

1. What upset Lila about going to the cargo area?
2. What did the air controller in Honolulu do to try and find the C-141 Starlifter?
3. Why was the commander at the Yokota Air Base upset about the lost plane?
4. What started the gunfire, and what made it worse?
5. How did Lieutenant Jamison help Lila as the plane was breaking apart?
6. Summarize this section.

### Study Guide 3 (Chapters 3 and 4)

1. What was Dr. Cooper told when he called the Yokota Air Base? How did he react?
2. Did Colonel Griffith answer Dr. Cooper's questions about the missing flight?
3. When Lila woke up, what did she do?
4. Why did Colonel Griffith meet Dr. Cooper and Jay?
5. When Lila remembered a Bible verse in the middle of her prayer, what did she do?
6. Summarize this section.

### Study Guide 4 (Chapter 5)

1. How did a preacher rescue Dave, Dr. Cooper, and Jay on the island of Kurnoe?
2. What did Jerry know about the missing plane?
3. How did Dr. Cooper, Dave, and Jay get involved in a fight over the winnings of a snail-eating contest?
4. How did Dave stop the fight?
5. Why was Mrs. Flaherty in a snail-eating contest?
6. Summarize this section.

### Study Guide 5 (Chapters 6 and 7)

1. How did the rebels try to get even with Dr. Cooper, Jay, Dave, Jerry and Mrs. Flaherty?
2. What did Lila do when she woke up in the pod?
3. What did the Coopers find out in the boat on their way to Tukani?
4. When Dave, Mrs. Flaherty, Dr. Cooper and Jay made it to

- Tukani what were they trapped between?
5. How did the navy or the communist boat win?
6. Summarize this section.

### Study Guide 6 (Chapter 8)

1. Who was in charge of the Philippine rebels and what was he looking for?
2. What information did Ivanovich want from Dr. Cooper's group?
3. Explain how Ivanovich's faulty assumptions led to the death of a man.
4. When Lila thought about leaving the weapons pod, what did she remember about her mom?
5. How did Ivanovich convince Dr. Cooper and his group to tell him what he wanted to know?
6. Summarize this section.

### Study Guide 7 (Chapters 9 and 10)

1. Who surrounded the group while Ivanovich waited for the information, and what did they do?
2. What did Ivanovich offer the Sutolos for his life?
3. What surprised Dr. Cooper as he was being led through the jungle by the Sutolos?
4. What was in Kolo's treasures, and why did it give Dr. Cooper and Jay hope?
5. How did Mrs. Flaherty help Dr. Cooper show how hurt he was?
6. Summarize this section.

### Study Guide 8 (Chapter 11)

1. Compare Lila's story with the story of Jonah.
2. What did the Sutolos find the next morning?
3. Why did Kolo decide to help Dr. Cooper?
4. What did Lieutenant Adams tell Dr. Cooper about the laser in the weapons pod and the USS Findley?
5. What did Ivanovich do when he heard the chopper and saw the navy cruiser nearby?
6. Summarize this section.

### Study Guide 9 (Chapters 12 and 13)

1. What happened when Lila pressed the activate button on the device in the pod?
2. What did the men on the USS Findley decide to do when the laser activated itself?
3. What happened when Lila pushed the activate button a second time?
4. What did Lieutenant Adams think was a miracle about Lila living in the pod for five days?
5. What breakthrough occurred in the Coopers' lives?
6. Summarize this section.

## Book Report Instructions for Middle School Books

1. Read the entire book.
2. Write the Body Paragraphs (three to seven paragraphs). Each paragraph should be five to eleven sentences and be governed by a topic sentence. A topic sentence tells what is in the paragraph.

### BODY PARAGRAPH DIRECTIONS

- Tell about the setting of the book. Where did the story take place? What time period did it take place in? How would the story have changed if the setting was different (different location or time period)?
- Tell about the book's main characters. Give one example from the story (for each character) that shows the type of person he or she is. Put the example in your own words and do not use quotations.
- From your list of main characters, decide which character is the protagonist. The protagonist is often the main character and always is the character that changes the most, learns the most, or figures out the most in a story. Explain what makes this person the protagonist.
- Decide which character in the book is the antagonist. The antagonist is often the bad guy, but it's always the person or character that causes the protagonist to change the most in the story. Explain how the antagonist works against the protagonist and causes the protagonist to change.
- Explain the biggest struggle or problem that the protagonist faces. This dilemma should not be solved until the end of the book. Explain why it is a problem for the protagonist.
- How does the antagonist try to keep the protagonist from solving the problem?
- What motivates the protagonist and antagonist to act in certain ways?
- What does the protagonist do to solve the problem? Include the major points of the story through specific situations and actions in the book. Tell about each in your own words and do not use quotations.

3. Write the Opening Paragraph and Conclusion. Both are one paragraph in length and include five to eleven sentences. Then add additional sentences and check the punctuation, grammar, and spelling of your body paragraphs.

### OPENING PARAGRAPH DIRECTIONS

- Introduce the title, author, and type of book, such as mystery, adventure, etc., in one to three sentences.
- List one interesting thing about the author, one historical fact about the book, a little-known tidbit about a character, or something else that will capture the reader's attention. This should be three to seven sentences.
- The final sentence in this paragraph is the thesis statement. This sentence should summarize everything that will be included in this paper. For example, you may write, "*The Door in the Dragon's Throat* was a good book that showed good versus evil in a physical and spiritual way."

### CONCLUSION DIRECTIONS

Tell about your favorite part of the book and why it's your favorite. Then explain why you like or dislike the story. Finally, to which of your friends would you recommend this book, and why do you feel that person might like to read *The Door in the Dragon's Throat*?

4. Create the book report's Cover Page. Everything should be centered horizontally and vertically on your paper. Then write a final draft of the Opening Paragraph, Body Paragraphs, and Conclusion, placing each in the correct order.

### COVER SHEET DIRECTIONS

1. Write a title, such as "Book Report for *The Door in the Dragon's Throat* by Frank E. Peretti."
2. Beneath the title, write, "by [your first and last name]."
3. Below your name, put the date, month, and year the report is due.
4. Under the due date, write, "[Teacher's name] Class."

5. Turn in your completed book report.

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- 4) Within 48 hours of receipt of your child's study guide answers and your payment, you will receive a grading rubric that shows where your student has been successful and where your student needs to improve. Comments and corrections **are not** individualized on student papers. Points and correct answers are given on the grading rubric.